

## CHAPTER IV

### CONCLUSION

In this chapter, I would like to discuss the best solution for handling a 12-year-old girl who was dependent too much on me as her homeroom teacher at Equal Bright School. I found that there are three causes of my problem. The first cause is the student had trouble in trusting herself. The second cause is the student were afraid to make friends with others because she was bullied by her friends in her former school. The third cause is the girl often kept throwing a lot of question to me which I always responded.

There are also three effects of the problem. First, the student demanded much of my attention that I had little time for other students. Second, it took so much time for her to finish her work. Third, the student had very few opportunities to develop her social skills with her peers. I also find three potential solutions to solve my problem. First, I will encourage the student to trust her own-judgments. Second, I will ask the student to do pair work with her classroom buddy to study together. Third, I will only allow her to ask three questions per day and I will not respond if she asks for more questions.

For the best potential solution, I will combine three potential solution. When I only choose first potential solution I will only fix the girl's problem in

trusting herself but the girl's socialization process will not happen. When I only choose second potential solution I will only fix the girl's problem in making friends but will not fix the girl's problem in trusting herself. When I only choose third potential solution I will only fix the dependency on herself and not fix the girl's problem in making friends. That is why I choose to combine both of three potential solution that I feel will fix the girl's problem effectively.

To sum up, I would like to suggest that when teacher applying the three solutions, my suggestion the teacher must be patient and caring in dependent student. When teacher can handle dependent students in the right way they will be successful in handling them.



