

CHAPTER I

INTRODUCTION

A. Background of the Study

From 18th July to 12th August 2016 I did my internship at Equal Bright School which is located on Setiabudhi 20 Bandung. My position at Equal Bright School was as a classroom assistant, a children supervisor and a homeroom teacher. Basically, as a children supervisor, my duties were to observe the children activity, while as a classroom assistant my main duty was to manage the classroom. I also became the homeroom teacher for 6th grade students. As a homeroom teacher, my job were to remind the students if there were a test or homework or group project, assign the classroom leader, manage the seating arrangement, and handle the printing of student's works. There were eight pupils at 6th grade, five of them were Koreans, and three of them were Indonesians and my student who was dependent too much on me was an Indonesian student.

When doing, my internship I faced a problem. The problem is there was a 12 - year-old girl who was too dependent on me as her homeroom teacher at Equal Bright School. In my journal on 26th July 2016 it is stated that Grace demanded so much

attention from me as her homeroom teacher. Also, there was one situation when this girl demanded extra attention and so many times she interrupted me by calling my name and throwing many questions. Based on my teaching experience that was not always recorded on internship journal, Grace several time interrupted me not only by calling my name but also she wanted me to be on her side while she was doing her tasks. On my journal on 26th July 2016 I observed that Grace was asking questions that were actually not related to the subject, such as her hobbies during free time, her favorite movies, and her favorite cartoon characters.

I think this topic is important to be explained, because I think as a teacher I need to know how to handle a dependent student while teaching elementary school students. As stated by Linsin (2015) that,

The level of dependency in your classroom is directly related to how you respond to it. This is a key issue, because if left unchecked, a culture of neediness will infiltrate everything you do. It will affect every lesson, every activity, and every routine. It will make your life infinitely more difficult and stressful and cause you to be a less effective teacher (para. 5).

When dealing with a dependent student, the teacher should fix this kind of problem as soon as possible. If the teacher ignores the situation, this problem can be more difficult and stressful and the teacher be a less effective teacher. Therefore, I would like to analyze the causes and effects of the problem and find the best solution.

B. Identification of the Problem

The research questions are as follow:

1. Why was the 12-year-old girl at grade 6 at Equal Bright School dependent too much on me as her homeroom teacher?
2. How did the problem influence me and the girl?
3. How should I solve the problem effectively?

C. Objectives and Benefits of the Study

This Term Paper has three objective and three benefits. The objectives are to discuss the causes, the effects, and find out the best solutions of the problem. The first benefit is for the teachers at Equal Bright School, they will know how to handle the dependent students. The second benefit is for the readers, to make them understand about dependent children and know how to deal with this type of children. The third, I will get more information about how to make students become more independent learners.

D. Description of the Institution

Based on Equal Bright brochures (2015) Equal Bright School which belongs to Bina Anak Kebanggaan Bangsa Foundation, was established in August 2010. Located on *Jalan* Setiabudhi 20, Equal Bright School is an institution which executes education under a system which is based on the national curriculum and International Primary Curriculum (IPC). Equal Bright is also an educational institution which offers a method which accommodates student's multiple intelligences. It is expected that the students will be able to maximize their real

potentials. As quoted in Equal Bright School's official website (2012-2013), "the vision of this school is to provide an exceptional learning environment where students are able to recognize and achieve their fullest potential so that they can contribute in building a better society". The mission of Equal Bright School is "A place of excellence that provides a balance of academic rigor (knowledge) and the teaching of life skills (values). The school strives to partner with parents in empowering and inspiring learners to achieve their fullest potential in a fun and nurturing environment" (2012-2013).

E. Method of the Study

This Term Paper contains data taken from Library research or electronic sources, and printed source. I also use observation, internship journal and electronic sources. The internship was from 18th July until 12th August 2016. The data are used for analyzing the causes, effects, and finding the best solution.

F. Limitation of the Study

This study only focuses on handling a 12-year-old girl who was dependent too much on me as her homeroom teacher at Equal Bright School. The subject of research is I, as the homeroom teacher of 6th grade class, and Grace (Indonesian student), the 12 year old girl at Equal Bright School. The period of the internship was from 18th July-12th August 2016. Therefore, this study will not discuss other things which are not related to this problem and limited the discussion on finding the best solution for the problem during my internship.

G. Organization of the Term Paper

This Term Paper starts with the Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. The first chapter consists of Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter II consist of Problem Analysis. Chapter III consist of Potential Solution. Chapter IV is the Conclusion. The last part is the References which contain the list of references used for analyzing the data. And Appendices which contains Flowchart, Internship Journal, and School Brochure.

