

CHAPTER FIVE

CONCLUSION AND RECOMMENDATIONS

This chapter contains the conclusion and some recommendations based on this study. The conclusion is formulated from the discussions and analysis of this thesis. Furthermore, the recommendations are presented for the main kindergarten teachers at TK A and further researchers.

5.1 Conclusion

As the writer has explained, the purpose of this study is to find out what roles two of the main kindergarten teachers at TK A play for the children at school in their teaching and other activities at school with the children, to know the underlying reasons of the two teachers for using various roles that they play, and the two teachers' awareness and understanding of teacher's roles.

Based on the results of the analysis of Teacher One, the writer concludes some points as follows:

First, Teacher One claims that she usually plays tutor, as she always helps the children to do their task if they have a problem with it, while in the observation the writer finds that controller is the most played role by her, as she often tells children things, asks them to do something, speaks louder to get children's attention, and keeps the learning process going well. Therefore, the writer concludes that Teacher One is unaware of the teacher's roles that she plays. However, when Teacher One's statement about some roles are compared with some theories that the writer has collected, her answers are match quite well with the statements of the theories. Therefore, the writer concludes Teacher One quite understands the theory quite well about teacher's roles, even though the writer has to explain prior to the interview.

Second, the observation shows that Teacher One plays various roles in teaching some subjects to the children. What is more, Teacher One agrees that it is important for kindergarten teachers to play various roles, as she realizes that the characteristics of every child are different, so teachers must play various roles every day. In addition, Teacher One says that she needs to play more than one role to know her strengths and weaknesses.

For Teacher Two, the writer has concluded some points as follows:

First, during observation, Teacher Two is also unaware of her roles, as she claims that she usually plays the role of facilitator, while in the observation she plays controller the most. The reason she claims that she usually plays facilitator is because she lets children get knowledge not only through her but also by themselves through their friends, or through their environment while the fact is

Teacher Two mostly tells children things, asks them to do things, and speaks louder to get children's attention, but allows them to be creative by letting them to do the project by themselves. However, when Teacher Two's statement about some roles are compared with some theories that the writer has collected, her answers are mostly in line with the statements of the theories. Therefore, the writer concludes Teacher Two also understands teacher's roles quite well, even though the writer has to explain prior to the interview, as in the case of Teacher One.

Secondly, Teacher Two plays various roles in the writer's five days of observation. She also agrees that teachers, especially kindergarten teachers, should not stick to one role every day, as the children would become bored during the lessons or activities.

5.2. Recommendations

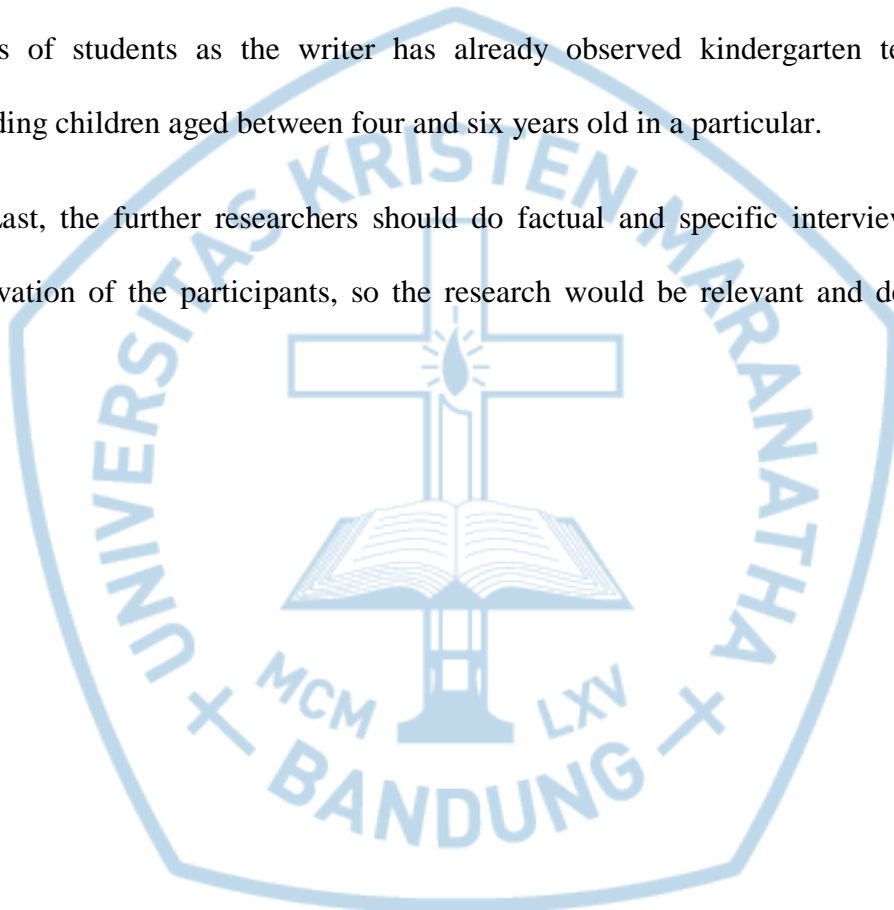
Based on the analysis of this thesis, the writer proposes several recommendations as follows:

First, the two main teachers in TK A school need to be more aware of the teacher's roles they play in school activities, especially in class for the children's learning development. Besides, they need to develop their knowledge of teacher's roles, as at first they do not understand teacher's roles before the writer explains it. However, after the writer explains teacher's roles, Teacher One and Teacher Two seem understand as their answers are in line with some experts that the writer has collected in chapter two to be compared with their answers.

Secondly, the two main teachers are recommended to keep using various roles every day to teach children in class in order to make the learning process more effective as well as keeping the lessons interesting for the children.

In addition, there are some recommendations for further researchers who are interested in observing or investigating the roles of teachers in teaching. First, it is recommended for researchers to choose different levels of teachers and different grades of students as the writer has already observed kindergarten teachers including children aged between four and six years old in a particular.

Last, the further researchers should do factual and specific interviews and observation of the participants, so the research would be relevant and detailed.





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