

DAFTAR PUSTAKA

- Furlong, Nancy E. 2000. *Research Methods and Statistics An Integrated Approach*. Santa Barbara : Harcourt College Publisher
- Fredericks, J.A., Blumenfeld, P., Friedel, J., & Paris, A.H. (2005). *School engagement. In K.A. Moore & L. Lippman (Eds.), What do children need to flourish?: Conceptualizing and measuring indicators of positive development*. New York, NY: Springer Science and Business Media.
- Fredricks, Jennifer A., Blumenfeld, Phyllis C., and Paris, Alison H. (2004). *School Engagement: 'Potential of the Concept, State of the Evidence'*: American Educational Research Association.
- Hamre, Bridget K., Robert C. Pianta, Allen, Joseph, P. *Teacher-Student Relationships and Engagement: Conceptualizing, Measuring, and Improving the Capacity of Classroom Interactions*. University of Virginia.
- Hamre, Bridget K., Robert C. Pianta. *Student-Teacher Relationships*. University of Virginia.
- Huan, Vivian S., Gwendoline Choon Lang Quek, Lay See Yeo, Rebecca P. Ang, Wan Har Chong. *How Teacher-Student Relationship Influenced Student Attitude Towards Teachers and Schools*. The Asia-Pacific Education Researcher.
- Parsons, Jim and Taylor, Leah. (2011). *Student Engagement: 'What do we know and what should we do?'* University of Alberta.
- Pianta, Robert C. (2001). *STRS Student-Teacher Relationships Scale Professional Manual*. Psychological Assessment Resources, Inc.
- Santrock, John W. (2014). *Adolescence, Fifteenth Edition*. New York: McGraw-Hill Education
- Triola, Mario F. (2014). *Pearson New International Edition: Elementary Statistics. United States of America*: Pearson Education Limited.