

Abstrak

Penelitian mengenai dukungan orang tua dalam bentuk *autonomy* belum banyak berkembang pada saat ini. Penelitian ini dilakukan untuk mengetahui pengaruh *Parent Autonomy Support* terhadap *School Engagement* pada siswa kelas IV-VI SD "X" di Kota Bandung.

Terdapat 261 siswa yang berpartisipasi dalam penelitian ini. Kuesioner *Parent Autonomy Support* disusun oleh Jane Savitri berdasarkan teori *Parent Autonomy Support* dari Grolnick (2003) dengan reliabilitas sebesar $r = 0,714$. Kuesioner *School Engagement* disusun oleh Jane Savitri berdasarkan teori Fredricks, Blumenfeld, dan Paris (2004) kemudian dilakukan perhitungan analisis faktor menggunakan *Confirmatory Factor Analysis (CFA)* dan diperoleh bahwa alat ukur *School Engagement* fit/sesuai dengan data empirik.

Berdasarkan hasil penelitian, diperoleh bahwa *Parent Autonomy Support* berpengaruh signifikan terhadap *School Engagement* ($F = 33,637, p = 0,000$). *Parent Autonomy Support* juga berpengaruh signifikan terhadap tiga komponen *School Engagement*, yaitu *behavioral engagement* ($\beta = 0,235, p = 0,000$), *emotional engagement* ($\beta = 0,305, p = 0,000$) dan *cognitive engagement* ($\beta = 0,317, p = 0,000$).

Kesimpulannya adalah terdapat pengaruh *Parent Autonomy Support* terhadap *School Engagement* dan komponen-komponen *School Engagement*. Peneliti mengajukan saran agar pihak sekolah dapat merancang materi *parenting* untuk menyampaikan informasi mengenai pengaruh *Parent Autonomy Support* terhadap *School Engagement* kepada orang tua. Selain itu, perlu dilakukan penelitian mengenai pengaruh *Parent Autonomy Support* terhadap *School Engagement* dengan cakupan yang lebih luas.

Abstract

These days, research on autonomy as a form of parental support has not been much developed. Thus, the present research is conducted to find out the influence of Parental Autonomy Support towards school engagement on 4th - 6th grade students of “X” elementary school in Bandung.

261 students participated in this research. Questionnaire of Parent Autonomy Support employed in the research was compiled by Jane Savitri, based on the theory of Grolnick's Parental Autonomy Support (2003) with reliability score of $r = 0.714$. The research also involved the use of Questionnaire of School Engagement proposed by Jane Savitri, based on Fredricks, Blumenfeld, and Paris's theory (2004). Moreover, calculation factor analysis is performed using Confirmatory Factor Analysis (CFA). Based on the calculation, it is found that the School Engagement instrument fit the empirical data.

Based on the result, it is revealed that Parental Autonomy Support significantly affects school engagement ($F = 33.637$, $p = 0.000$). It also significantly affects the three components of school engagement, namely behavioral engagement ($\beta = 0.235$, $p = 0.000$), emotional engagement ($\beta = 0.305$, $p = 0.000$), and cognitive engagement ($\beta = 0.317$, $p = 0.000$).

As a conclusion, Parental Autonomy Support gives an influence towards school engagement and its components. It is also advised that the school can design materials on parenting to spread information on the influence of Parental Autonomy Support towards school engagement to parents. Moreover, it is suggested for the next researchers to conduct further research on the influence of Parental Autonomy Support towards school engagement with wider scope.

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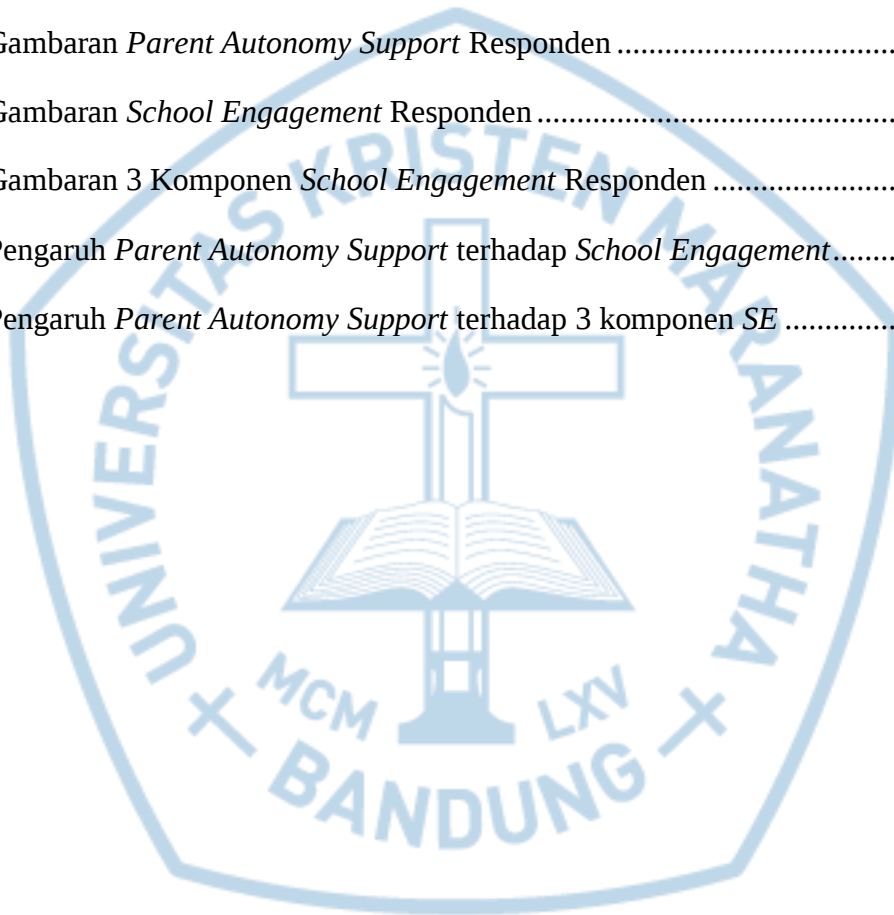
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