

ABSTRAK

Penelitian ini dilakukan untuk mengetahui pengaruh *Parent Involvement* terhadap *School Engagement* pada siswa SMP “X” Kota Bandung. Sampel penelitian berjumlah 162 siswa kelas VII. Rancangan yang digunakan dalam penelitian ini adalah rancangan penelitian kontribusi.

Alat ukur yang digunakan berasal dari teori *Parent Involvement* oleh Grolnick & Slowiaczek (1994) dan terdiri atas 22 item, juga teori *School Engagement* oleh Fredricks et al (2004) dan terdiri dari 28 item. Data yang diperoleh adalah dengan menggunakan uji statistic regresi linear berganda dengan program SPSS 19 for windows.

Berdasarkan pengolahan data secara statistik, maka didapat pengaruh *parent involvement* terhadap *school engagement* sebesar 0,188. Tipe *personal involvement* memiliki pengaruh yang signifikan terhadap *behavioral* (0,237) dan *emotional engagement* (0,195). Tipe *cognitive involvement* memiliki pengaruh yang signifikan terhadap *emotional engagement* (0,261) dan *cognitive engagement* (0,351).

Saran dari peneliti adalah kepala sekolah dan para orang tua terus meningkatkan keterlibatan orang tua terhadap pendidikan siswa. Saran untuk penelitian selanjutnya adalah untuk meneliti pengaruh dimensi lain dari *parenting* dan pemenuhan *need* terhadap *school engagement*.

Kata Kunci : *Parent Involvement, School Engagement, Behavioral Engagement, Emotional Engagement, Cognitive Engagement, Sekolah Menengah Pertama.*

ABSTRACT

This research conducted to understand the influence of Parent Involvement toward School Engagement on student SMP "X" Kota Bandung. The sample selection using proportionate stratified random sampling method and numbers of the samples include 162 peoples grade 7th. This research use the contribution as the scheme.

In this research, the questionnaire that used taken from Parent Involvement theory by Grolnick&Slowiaczek (1994) and consist of 22 item, also School Engagement by Fredricks et al, (2004) and consist of 28 item. The data obtained by using the multiple regression using program SPSS 19 for windows.

From the final results we can see that Parent Involvement influence toward School Engagement amount 0,188. The personal involvement type has significant influence toward behavioral (0,237), and emotional engagement (0,195). Cognitive involvement type has significant influence toward emotional engagement (0,261) and cognitive engagement (0,351).

This research suggested the school principal and the student parent to maintain and increase the parent involvement in student education. Meanwhile the suggestion for next research is to examines the influence of other dimension from parent involvement toward School Engagement.

Key Words : Parent Involvement, School Engagement, Behavioral Engagement, Emotional Engagement, Cognitive Engagement, Junior High School.

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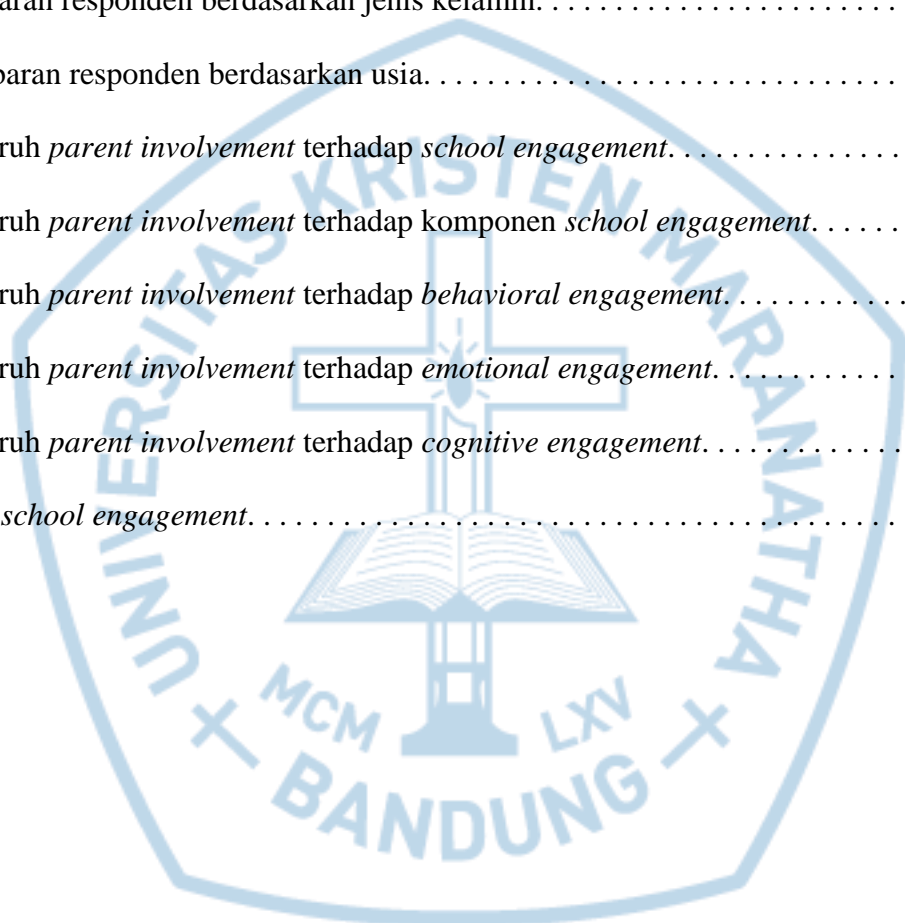
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