

Abstrak

Penelitian ini bertujuan untuk memperoleh gambaran tentang School Engagement pada siswa kelas 4 – 6 SD “X” di Kota Bandung. Responden penelitian ini sebanyak 141 siswa ($N=141$) yang merupakan anggota populasi.

Siswa kelas 4 – 6 SD “X” yang berpartisipasi di dalam penelitian ini dipilih berdasarkan populasi. Setiap siswa yang berpartisipasi mengisi kuesioner yang bersifat self report. Kuesioner School Engagement disusun oleh peneliti berdasarkan teori School Engagement dari Fredricks (2004). Kuesioner School Engagement tersebut terdiri dari 28 item. Berdasarkan pengujian, diperoleh validitas alat ukur school engagement berkisar 0,215 - 0,692. Reliabilitas diukur menggunakan teknik Alfa Cronbach dengan reliabilitas 0,732 untuk keseluruhan komponen School Engagement.

Berdasarkan pengolahan data secara statistik, maka hasil penelitian School Engagement ini menunjukkan bahwa sebanyak 77 siswa (54,6%) memiliki School Engagement yang disengaged dan sebanyak 64 siswa (45,4%) memiliki School Engagement yang engaged dengan sekolahnya. Berdasarkan tingkatan kelasnya, siswa yang memiliki School Engagement paling engaged adalah di kelas 4 yaitu sebanyak 43 siswa (82,7%).

Kesimpulan yang diperoleh adalah siswa yang engaged dan disengaged berdasarkan keseluruhan komponen School Engagement di kelas 4 – 6 SD “X” jumlahnya hampir merata. Siswa kelas 4 – 6 SD “X” lebih engaged secara cognitive dibandingkan engaged secara emotional dan behavioral, dan Dari kelompok kelas 4 – 6, pada jenjang kelas 4 SD “X” memiliki jumlah siswa yang engaged paling banyak. Peneliti mengajukan saran bahwa dapat dilakukan penelitian lanjutan dengan mengukur faktor – faktor yang mempengaruhi School Engagement dan mengembangkan penelitian yang menghubungkan variabel lain dengan school engagement dalam konteks sosial (guru, orangtua, basic needs satisfaction).

Abstract

This study aims to gain an overview of School Engagement in grade 4-6 elementary school "X" in the city of Bandung. Respondents of this study as many as 141 students (N = 141) who are members of the population.

Students in grade 4-6 elementary school "X" who participated in this study were selected based on population. Each student who participates fill out a questionnaire that is self report. School Engagement questionnaire prepared by the researchers based on the theory School Engagement by Fredricks (2004). School Engagement questionnaire consists of 28 items. Based on testing, obtained validity of the measuring instrument school engagement ranged from 0.215 to 0.692. Reliability is measured using Cronbach Alpha techniques with the reliability of 0.732 for the overall School Engagement component.

Based on statistical data processing, the results School Engagement research shows that as many as 77 students (54.6%) have a School Engagement is disengaged and as many as 64 students (45.4%) have a School Engagement is engaged with school. Based on the grade level, students who have the most engaged School Engagement is in grade 4 as many as 43 students (82.7%).

The conclusion is that students are engaged and disengaged by all components School Engagement in grade 4-6 elementary school "X" number is almost evenly. Students in grade 4-6 elementary school "X" is more engaged in cognitive compared engaged in emotional and behavioral, and From the group of grade 4-6, at the 4th grade level "X" has a number of students who engaged most. Researchers put forward the suggestion that further research can be done by measuring factors - factors that affect the School Engagement and develop research linking other variables with school engagement in a social context (teachers, parents, basic needs satisfaction).

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