

## Abstrak

Penelitian mengenai parenting belum banyak berkembang pada saat ini. Maka dari itu dilakukan penelitian sebagai salah satu penelitian dalam lingkup parenting yang bertujuan untuk mengetahui pengaruh parental structure terhadap school engagement siswa SMP "X" Bandung.

Terdapat 173 siswa yang berpartisipasi dalam penelitian ini. Kuesioner parental structure disusun berdasarkan Teori Farkas dan Grolnick (2010) dengan reliabilitas sebesar  $r = 0,802$ . Sedangkan kuesioner school engagement disusun berdasarkan Teori Fredricks, Blumenfeld, dan Paris (2004) dengan reliabilitas sebesar  $r = 0,783$ . Teknik pengolahan data dilakukan dengan menggunakan uji analisis regresi linear sederhana.

Hasil penelitian ini menunjukkan bahwa terdapat pengaruh yang signifikan parental structure terhadap school engagement ( $R^2 = 0,209$ ,  $F = 7,319$ , dan  $p = 0,000$ ). Parental structure pun memiliki pengaruh yang signifikan terhadap tiga komponen school engagement, yaitu behavioral engagement ( $p = 0,004$ ,  $F = 3,380$ ), emotional engagement ( $p = 0,000$ ,  $F = 7,484$ ) dan cognitive engagement ( $p = 0,000$ ,  $F = 5,362$ ).

Kesimpulannya adalah terdapat pengaruh parental structure terhadap school engagement dan komponennya. Peneliti mengajukan saran agar pihak sekolah dapat membuat program khusus untuk menyampaikan informasi mengenai pengaruh parental structure terhadap school engagement kepada orangtua agar orangtua dapat menentukan pola asuh yang tepat. Selain itu, perlu dilakukan penelitian mengenai pengaruh parental structure terhadap school engagement dengan cakupan responden yang lebih luas (misalnya melihat latar belakang orangtua).

## **Abstract**

*Research on parenting has not developed much in recent times. Therefore this research is one research within the scope of parenting which aims to determine the effect of parental structure on the school engagement of Junior High School "X" in Bandung.*

*There were 173 students who participated in this study. The structure parental questionnaire is based on the Farkas and Grolnick Theory (2010) with reliability of  $r = 0.802$ . The school engagement questionnaire, is based on theory by Fredricks, Blumenfeld, and Paris (2004), with reliability of  $r = 0.783$ . The mechanical processing of data used the simple linear regression analysis test.*

*The result of this study indicates that there is significant influence from parental structure on school engagement ( $R^2 = 0.209$ ,  $F = 7.319$  and  $p = 0.000$ ). Specifically, parental structure was shown to have significant effect on the three components of school engagement, namely behavioral engagement ( $p = 0.004$ ,  $F = 3.380$ ), emotional engagement ( $p = 0.000$ ,  $F = 7.484$ ), and cognitive engagement ( $p = 0.000$ ,  $F = 5.362$ ).*

*The conclusion shows that there is influence from parental structure on school engagement and its components. The researcher suggests that schools create a special program to transmit information on the effect of parental structure on school engagement to the parents so that the parents can determine the pattern of care that is appropriate. Additionally, further research must be done on the effect of parental structure on school engagement using a wider coverage of respondents (eg, by looking at the background of the parents).*

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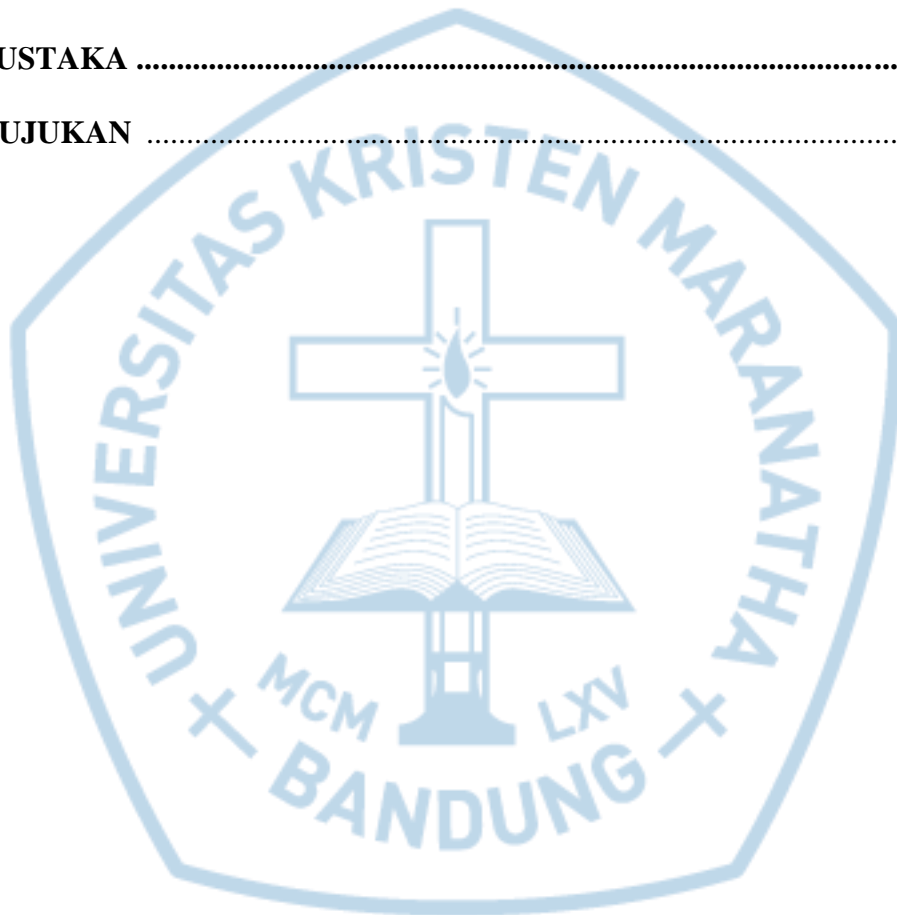
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