

CHAPTER IV

CONCLUSION

During my internship as an assistant teacher in PG-TK Santo Yusup 2, I struggled with a problem in handling a 3-year-old boy in PG *Ceria 2* who behaved aggressively. It happened when I was assisting the class. I often ignored the boy's behavior and let him get what he wanted. I also had a poor classroom discipline plan. Besides, the characteristic of the boy was still self-centered. Those are the reasons why the boy behaved aggressively to others. His behavior affected me and other children in the class. First, I only focused on him and paid less attention to others. Second, some of the children felt anxious and distracted by him. Third, he made me experience anger, frustration, and helplessness; sometimes I could not even control the situation of the class because of this.

I propose three potential solutions that might solve my problem. The first is consistent discipline. By teaching the boy rules and consequences as a form of discipline, he will learn how to behave appropriately and know what to expect. The second is the application of reward charts, which can encourage him to behave positively. It will motivate the boy to follow rules, and I can focus on his positive behavior. The third is using time-out technique. During a time-out, the boy will calm down, then think about what he has done and change his behavior.

After analyzing the three potential solutions, I have decided to apply all of my potential solutions as the best solution for my problem. The combination of the three potential solutions is the most effective way to deal with my problem. In order to handle the boy properly, the first thing I should do is disciplining him consistently. A consistent discipline is important to teach him to understand that his behavior is unacceptable. I should tell him about rules, and explain to him that everything he is doing, either good or bad, has a consequence. Accordingly, the application of reward charts and time-out technique as positive and negative consequences is also very important to change his behavior. By applying these three solutions, the boy will stop behaving aggressively to others.

I hope this term paper can provide insights for preschool teachers who have the same problem as I had in my internship. Above all, this paper may become a reference for every reader to know the causes, effects, and how to handle 3-year-old aggressive children.