

CHAPTER IV

CONCLUSION

After I have made an analysis of the problem of handling the difficulty in making three Korean pupils in MP2 EqualBright school understand what I taught in English, I found the causes and the effects and the solutions to the problem. The problem has three causes. The first cause is I did not have good communication skill when I taught the pupils. The second cause is the pupils had low English ability. The third cause is I spoke too fast when I taught English. Besides the causes, the problem has three effects. The first is the pupils could not do their exercises well, the second is the pupils failed to follow my instructions in the class, the third is the pupils did not have interest to learn English. Furthermore, there are also three potential solutions to the problem. The first is I will use nonverbal communication to make the pupils understand what I taught more easily, the second is I should speak more slowly in teaching English, the third is the teacher should provide additional afterschool programs for the pupils.

To find the best solutions, I will combine the three potential solutions. I decided to choose and combine them because they will become effective solutions

for solving my problem. The reasons why I choose to combine those three potential solutions is because they support one another. If I used the first potential solution, it will bring some positive effects that can be beneficial for my teaching. The teaching will be more interesting and impressive for the pupils to help their learning. Additionally, I will use the second potential solution, which is I should speak more slowly in teaching. By using this solution the pupils will have more time to process the lesson, and I also can make my articulation more precise. Moreover, the third potential solution , the teacher should provide additional afterschool programs for the pupils, will support the first two potential solutions. By doing the afterschool programs, the pupils will have more time to practise English and feel comfortable.

Finally I suggest that in teaching Korean pupils, besides using the combination of the three solutions I have proposed, the teacher should also be patient. Because in order to be successful, the three solutions should be applied together with the teachers' being patient while teaching.