

## **ABSTRACT**

*This research aimed to obtain the description of the role of parent involvement towards academic achievement through school engagement.*

*The design of this research is causal inferences. The data are gathered by questionnaire given to 4 – 6 grade students of “X” and “Y” Elementary School as many as 350 students. The Measurement Tool of parent involvement is organized by researcher and Savitri based on Grolnick & Slowiaczek theory (1994). The Measurement Tool of school engagement is organized by researcher and Savitri based on Fredricks, Blumenfeld, & Paris theory (2004). As of the measurement of academic achievement, it is measured by the average grade of quiz, worksheet, homework, and performance assessment on eight subjects. Then the data are statistically processed by using Confirmatory Factor Analysis (CFA) and Structural Equation Modeling (SEM) statistical test processed by the help of Lisrel programming system.*

*The research has shown that direct parent involvement significantly influences academic achievement with negative direction. In other side that indirect parent involvement through school engagement significantly influences academic achievement with positive direction.*

*Suggested theoretical suggestion for further of developmental research and practical suggestion for principals and parents of 4 – 6 grade students of “X” and “Y” Elementary School.*

**Keywords :** *parent involvement, school engagement, academic achievement, 4-6 grade students*

## ABSTRAK

Penelitian ini bertujuan untuk memperoleh gambaran pengaruh *parent involvement* terhadap *academic achievement* melalui *school engagement*.

Desain penelitian adalah *causal inferences*. Data dikumpulkan melalui kuesioner pada seluruh siswa kelas 4 – 6 SD “X” dan “Y” yang berjumlah 350 orang. Alat ukur *parent involvement* disusun oleh peneliti bersama Savitri berdasarkan teori Grolnick & Slowiaczek (1994). Alat ukur *school engagement* disusun oleh peneliti bersama Savitri berdasarkan teori Fredericks, Blumenfeld, & Paris (2004). Pengukuran *academic achievement* diperoleh berdasarkan nilai rata-rata harian melalui *quiz*, *worksheet*, *homework*, dan *performance assessment* pada delapan mata pelajaran. Pengujian alat ukur menggunakan uji statistik *Confirmatory Factor Analysis* (CFA), sedangkan analisis data untuk menguji hipotesis menggunakan teknik *Structural Equation Modeling* (SEM) dengan bantuan program Lisrel.

Hasil penelitian membuktikan bahwa *parent involvement* secara langsung memengaruhi *academic achievement* siswa secara signifikan dengan arah negatif. Sedangkan *parent involvement* secara tidak langsung melalui *school engagement* memengaruhi *academic achievement* siswa secara signifikan dengan arah positif.

Diajukan saran teoretis untuk pengembangan penelitian selanjutnya maupun saran praktis untuk kepala sekolah dan orang tua siswa kelas 4 – 6 SD “X” dan “Y”.

Kata kunci: *parent involvement*, *school engagement*, *academic achievement*, siswa kelas 4 – 6 Sekolah Dasar

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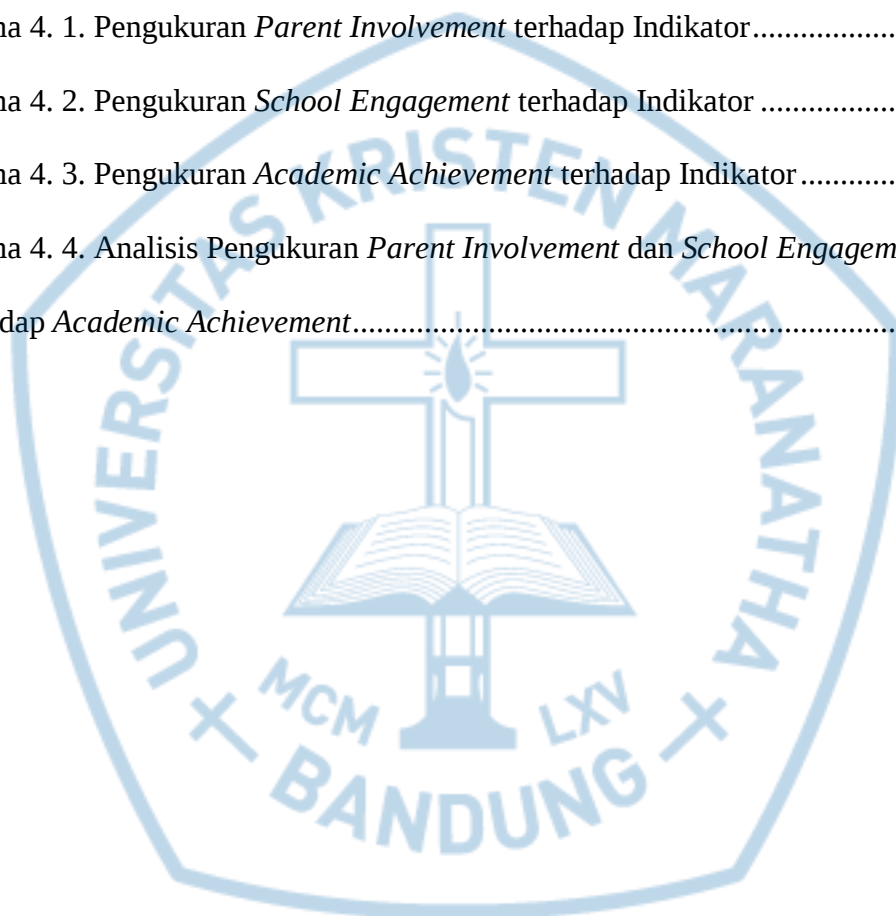
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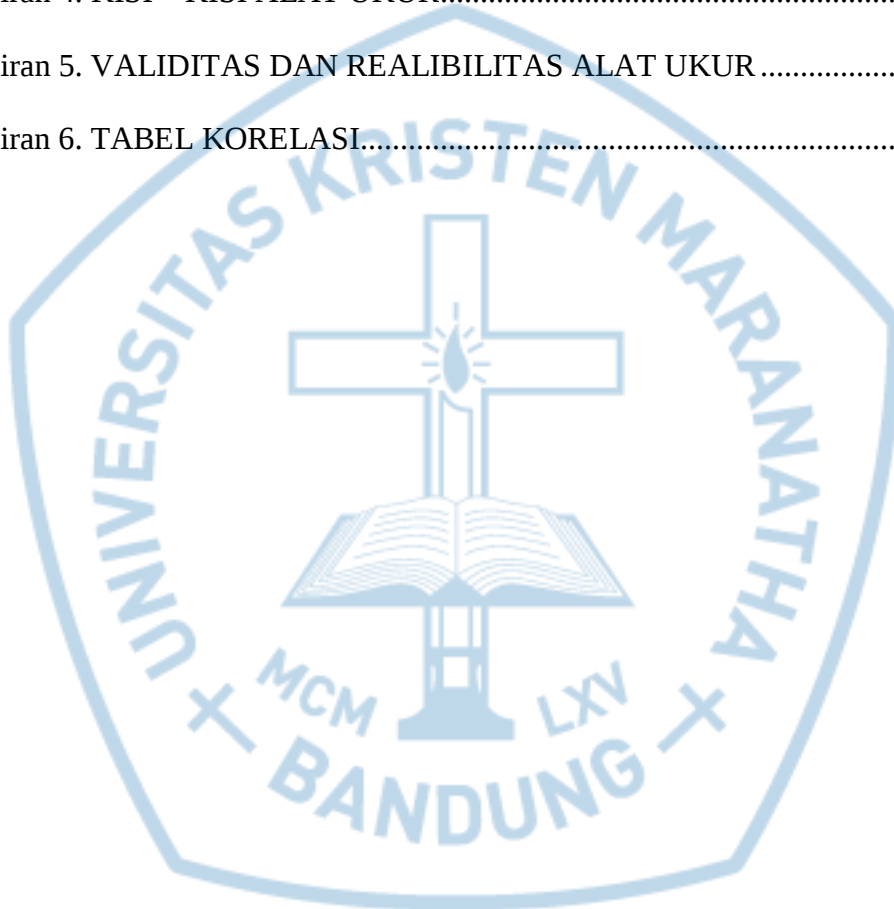


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