

CHAPTER IV

CONCLUSION

In this chapter, I would like to present the best potential solution to my problem. The problem is my difficulty in handling a hyperactive 7-year-old boy in ELS. The causes of my problem are I gave the student difficult worksheets which made him frustrated, I lacked of teaching experience, and I did not communicate well with the student's parents. The problem resulted in three effects which are the student could not engage in activities quietly, I felt frustrated during teaching, and the student had difficulties in finishing his class work and homework. I have three potential solutions to overcome my problem. First, I will be consistent and disciplined in applying the rules. Second, I will use physical activities in the classroom. Third, I will build a good relationship with the student's parents.

I have decided to apply all of my potential solutions as the best potential solutions to my problem because mixing all the three potential solutions is the most effective way to deal with my problem. First, I will be consistent and disciplined about my rules from the very beginning of the class. When the boy understands the rules, he will behave better in class. Then, I will use physical activities in class such as Treasure Hunt, Simon Says, and Freeze. It has been proven that healthy and physically active students are more likely to behave well

in class. After that, I will build a good relationship with his parents by holding a parent-teacher meeting regularly to discuss about the student's academic and personal behavior. If I use all of these potential solutions, I will be able to handle the student well in the classroom.

To conclude, I have learnt that it is a challenge for me to handle the boy effectively in class. My weaknesses in teaching this particular boy have resulted in negative effects such as the boy could not engage in activities quietly, I felt frustrated during teaching, and the boy had difficulties in finishing his school work and homework. By applying all of these potential solutions, I hope I can handle the boy or other students with similar condition better.

I hope ELS will provide suitable worksheets for students that come from various schools because each school's material is different. I also hope ELS would make written rules about ELS regulations so teachers and students could follow the rules created by ELS.

