

## CHAPTER IV

### CONCLUSION

The problem that I faced when I was doing the internship is I had difficulty in handling a 4-year-old boy who had Emotional and Behavioral Disorders (EBD) in *Kakakku* Class at *Anakku* Preschool & Kindergarten. The problem happened because there were no visualized rules in the *Kakakku* Class, I did not have any knowledge regarding Emotional and Behavioral Disorders (EBD), and I always focused only on his bad behavior than good behavior. Moreover, the problem also gave several effects to either the environment in the class, the boy, or me. The effects are the learning environment in the class was disturbed, I became stressed in handling the boy, and the boy disturbed another child and made him cry. Therefore, I provided three potential solutions that may help me solve my problem. First, I will make the rules and consequences visualized in the classroom. Second I will give a suggestion to the headmistress or the director of *Anakku* Preschool & Kindergarten to arrange regular trainings such as seminar or workshop about EBD. Third, I will give rewards and praises to the boy for positive behavior.

Thus, in this chapter, I would like to propose the best potential solution to my problem. Regarding the explanation above, I choose to combine all the three

potential solutions as the best solution to help me solve the problem because everything is connected to one and another. If I eliminate one potential solution, other potential solutions could still work but it will not produce maximum result. In addition, these three potential solutions could resolve every cause of the problem that I faced during my internship. The steps to implement the existing solutions are; first, i will make simple rules and consequences, and then I will put them in the classroom so the boy with EBD and other children could see them clearly. Then, I will give a suggestion to the headmistress or the director of *Anakku* Preschool & Kindergarten to arrange regular trainings about EBD. The trainings could be seminar or workshop about EBD. After that, I will give rewards and praises to the boy for positive behavior to make him motivated to do positive behavior and feel good about himself. Accordingly, I will handle the boy effectively and also there will be some good changes from the boy as well.

As a conclusion, the difficulty in handling a 4-year-old boy with EBD made me learn that it was a challenge for me. Moreover, it made me think about several potential solutions to help me solve the problem. I hope by applying those potential solutions, I will easily handle EBD children in the future.