

CHAPTER I

INTRODUCTION

A. Background of the Study

Character is an important thing to build in children's life. It is essential to build a good character since they are young. According to Jim (2006), "all character is determined by habits, actions and thoughts. All habits are determined by actions and thoughts" (par. 1). One of the aspects to build a character is habit. According to Johnson (n.d.) "habit is a usual way of behaving: something that a person does often in a regular and repeated way. Lying is a bad habit that can grow since we were young" (para. 7). There are many reasons why children lie to others. According to *Why children lie and what to do* (n.d.)

Children tell lies for many reasons, depending on the situation and their motivation. Children might lie to cover something up, hoping to avoid consequences or punishment, explore and experiment with their parents' responses and reactions, exaggerate a story or impress others, gain attention (even when they are aware the listener knows the truth) manipulate a situation – for example, saying to granny: 'Mum lets me have crisps before dinner (p. 2).

I did my internship at equalBright School since June 18 until August 14, 2015. I taught English to the Mp1 and Mp2 classes. Mp1 class consists of first and second grade, while Mp2 consists of third and fourth grade. During the teaching, I also observed their behavior. Although they are still very young, some of them show good behavior, while some did not behave well. When I did my internship, I met many students, but there was one boy who caught my attention. I interested in observing an 8-year-old boy who likes to lie. This 8-year-old boy would lie, for example, when he did not do his homework: when I asked him why he did not make his homework, he answered with different reasons. Based on my internship experience, handling a child who likes to lie is rather difficult. Therefore, I am going to analyze this problem critically and systematically to find the best solutions of the problem.

B. Identification of the Problem

In this study, I would like to analyze the following research questions:

1. Why did the child at equalBright like to tell lies to others?
2. How did the problem influence me and other people at equalBright?
3. How could I handle the child who likes to lie to others?

C. Objectives and Benefits of the Study

The first objective of the study is to find the causes of the problem in handling an 8 year old boy who likes to lie in equalBright. The second objective is to find the best solution to overcome this problem effectively. There are several benefits of the study. First, for the institution, especially the teachers at equalBright so that they will know how to deal with children who likes to tell lies. Hopefully, they will know how to help those children as soon as possible. I hope this paper will be beneficial for the institution. Another benefit is for the readers who have the same problem as mine. They will know the causes, effects and also the solutions to solve this problem. Moreover, through this paper, I can find solutions to handle children who like to tell lies.

D. Description of the Institution

Based on the equalBright School profile 2015, equalBright was established in August 2010 at Jalan Setiabudi 20 Bandung. At first, there were only four classes, from first grade until fourth grade, and there were only five students. Now there are 39 students and also 15 teachers in equalBright School. The classes are designed with this arrangement: the first and the second graders are put in one class, and the same condition applies the third and the fourth grade students. The school has some facilities, such as Music Studio, Art Studio, Concert Hall, Science Laboratory, and Students' Health Center.

The vision of this school is to provide an exceptional learning environment where students are able to recognize and achieve their fullest potential so that they can contribute in building a better society, while the mission of this school is to be place of excellence that provides a balance of academic rigor (knowledge) and the teaching of life skills (values). They strive for partnering parents in empowering and inspiring the learners to achieve their fullest potential in a fun and nurturing environment.

The philosophy of this school is to be a partner in the children's development. They believe that children learn best in a learning environment that is attuned to their uniqueness and individuality. They provide a rich experiences, concepts and skills that target the children's individual learning styles and capabilities that address optimum progress and holistic development. Furthermore, they also provide the experiences which are needed to develop children's physical, social, emotional and intellectual potential. Besides, the school also concerns in the importance of imparting essential life-skills, such as passion for learning, confidence to try new things, positive sense of self-worth, and that understands how learning takes place.

They adhere to the philosophy which states that it is important not only to know "what" but also to know "how". Learning is thus seen as not just the result but more importantly a process that children are exposed to both a practical and personal level.

E. Method of The Study

The method applied for doing the study are library research and field research. The data for library research were taken from books and reliable articles or journals on the internet. Furthermore, the data for field research was taken from my observation. The observation result was recorded in my internship journal. I wrote the journal based on my teaching experience during my internship at equalBright School in June until August 2015.

F. Limitation of the Study

The study is based on my experience as an assistant teacher for MP2 class when I did my internship at equalBright School from June 18 until August 14, 2015. The subject of my research is an 8-year-old boy who likes to lie.

G. Organization of the Term Paper

This term paper is divided into four chapters, which are Introduction, Problem Analysis, Potential Solutions, and Conclusion. Chapter One discusses the Background of the Study, which mentions the reasons for choosing the topic, Identification of the Problem that states the problems, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two discusses the Problem Analysis, which states the causes and the effects of the problem. Chapter Three discusses the Potential Solutions with the positive and negative effects of the

solutions. Finally, Chapter Four discusses the Conclusion, which states the summary of the previous chapters, statement of chosen solutions and justification points relevant with the discussion in the previous chapters, and the concluding paragraph. The last part is the Bibliography and the Appendices, which contain the flowchart, journal and school profile.

