

CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship at SDN Cijawura from July to August 2015. My job was to teach the students of the 3th grade until 6th grade how to write, read, listen, and speak in English. There were four classes for each grade. I did the internship every Monday to Saturday from 7 AM until 5 PM. I taught the students how to read alphabets, read stories, make conversation, and learn vocabulary for daily life. In other words, I taught them English vocabulary, speaking, and reading.

The problem that I found when I did my internship was my difficulty in teaching English to 6th grade students at SDN Cijawura. There were 34 students in the class. The frequency of English lesson was 2 or 3 meetings every week, and the duration of one lesson was 35 minutes. The school did not have any syllabus of English. In the class, it was difficult for the students to understand the basic of English materials. For example, they did not know how to read the alphabets, even though I already taught them how to read them. I also taught them vocabulary related to weathers and parts of the body, and they needed a lot of time to understand about the materials. They did not have any English

course book. I have already bought the English course book for the 6th grade, but it seemed that the materials were too difficult for them. As a result, bought other English course books for the 1st grader. I had to review the same materials over and over again, because it was hard for the students to understand the materials quickly.

Considering the importance of finding solutions to deal with the situation, I would like to analyze the problem of teaching English to 6th grade students at SDN Cijawura for my Term Paper. I believe that it is important for students to learn English as stated in an article that, “English has fast become the world’s most widely used and commonly spoken language today and the need to learn English for kids has increased exponentially with this growth.” (English Club TV, 2015.). Therefore, I believe that it is also important to teach English effectively to the children.

B. Identification of the Problem

The analysis of my problem is formulated in the following questions:

1. Why did I have difficulty in teaching English for 6th grade students at SDN Cijawura?
2. How did the problem influence the students and I?
3. How should I handle this problem?

C. Objectives and Benefits of the Study

The first objective of the study is to find the causes of my difficulty in teaching English to 6th grade students at SDN Cijawura. The second objective is

to find the effects of my difficulty in teaching English to 6th grade at SDN Cijawura. The third objective is to present the best solutions to overcome my difficulty. Hopefully, by writing this Term Paper, I can learn how to teach English effectively to 6th grade students and also improve my English skills. For the teachers at SDN Cijawura, I hope the information can be applied and help them to become better teachers. For the readers, I hope this Term Paper will become an optional reference and give them insight on the topic.

D. Description of the Institution

Based on the profile of SDN Cijawura (see Appendix B) the school was established in 1968, and the location is at JL. Ciwastra Kecamatan Rancasari Bandung, West Java. SDN Cijawura has 'A' level of accreditation, and SDN Cijawura is the oldest public school in Kecamatan Rancasari. The school schedule is divided into morning and afternoon schedule, because this school only has 12 classroom meanwhile there are 24 classes from 1st grade to 6th grade. The first one starts from 7 AM to 12 PM, and the next one starts from 12 PM until 5 PM.

E. Method of the Study

I used some resources to support the data for this study. First of all, I attained data from my internship at SDN Cijawura which started from July 29th, 2015 to August 21st, 2015. Second, I took the data from my internship journal and library research, which are from books and electronic sources. The data are used to analyze the causes of my problem, the effects of the problem, and the solutions of

the problem. As a result, I can choose the best solutions to teach English to 6th grade effectively.

F. Limitation of the Study

The focus of this study is on analyzing my difficulty in teaching English to 6th grade students at SDN Cijawura. In this research, the subjects are I, as the teacher, and the students of 6th grade at SDN Cijawura. There were 34 students in the class, and they are eleven or twelve years old.

G. Organization of the Term Paper

The first part of this Term Paper is the Abstract, the overall summary of this Term Paper using *Bahasa Indonesia*. The second part of this term paper is Declaration of Originality, and then the next part is Acknowledgements and the Table of Contents. Next, there is Chapter One, containing the Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter Two is about Problem Analysis. Chapter Two describes the causes and the effects of my problem. Chapter Three is Potential Solutions. It contains some ways to overcome the problem, along with the potential positive and the negative effects. Chapter Four is the conclusion of all the chapters. The next part is References, which is the list of the sources that are supported the data of analysis. The last part of this Term paper is Appendices, which contain the several documents.