

CHAPTER IV

CONCLUSION

In this chapter, I would like to conclude the analysis in this term paper. Related to my problem during my internship from 18th June 2015 to 23rd June 2015, I had difficulty in assisting a 19-year-old student who had difficulty in listening for detailed information in the IELTS Practice Test at Learning Center at VIC. This problem happened because 1. I did not get enough information from my supervisor about how to assist the student in IELTS Practice, I found that the student did not fully concentrate while listening to the recording, and I found that the spoken language in the recording contained clustering which made the listening process difficult. This problem also gave three effects on me and the student. The effects are I did not use the time effectively in assisting the student at Learning Center, the student had an IELTS Practice score of 4.5, which was below his targeted score of 6.0, and the student made many mistakes in the fourth section of the listening practice. I propose three potential solutions to overcome the problem. The first potential solution is I will ask and discuss with my supervisor the problem in assisting the student. The second potential solution is I will give top-down and bottom-up activities as a pre-listening exercise to the

student. The third potential solution is I will teach the student how to do note-taking before listening to the recording.

After analyzing the three potential solutions, the best solution to my problem is the combination of the three potential solutions, because applying the three potential solutions is very effective for me to assist the student; moreover, the student will be more prepared from the beginning until the end of the recording. First of all, I will ask my supervisor to give me supervision before I assist in Learning Center. Second, when the tutorial starts, I will do the second solution: I will give top-down and bottom-up activities as a pre-listening exercise to the student. The third solution is I will teach the student how to do note-taking before listening to the recording.

I hope the chosen solutions will overcome my problem in assisting a 19-year-old student who had difficulty in listening for detailed information during the IELTS Practice Test at Learning Center at VIC. Furthermore, I also hope the teachers in Vista International Program and the readers could apply these solutions if they experience a problem with a student who has difficulty in listening for detailed information in the IELTS Practice Test.