

The Relationship of Adversity Quotient to Grade Point Average (Empiric Study to The Sudent of Management in a Last Grade at Maranatha Christian University, Bandung)

Abstract

This research aimed to test the relationship of adversity quotient to grade point average in the student of management in a last grade at Maranatha Christian University, Bandung. Data were collected by survey literature and questionnaire used. Questionnaires were distributed to 150 students of management, and 125 questionnaires were returned with yielding response rate 83,33%. From the analysis correlation, the study found that AQ and grade point average were has correlation, hypotheses was supported. Coefficient correlation is 0.332 with the significant 0000. And adversity quotient students had a mean 130.192, it showed that someone usually good in passed troubles life while everything going smooth. Low correlation between AQ and IPK, showed the implication that students need a specific training before they enter the college. A specific training explains component of dimensions AQ (Control, Origin, Ownership, Reach, and Endurance) and skills of AQ consists LEAD (Listen, Explore, Analyze, dan Do) and STOP (Distraction and Repeat framed), can give an important contribution to increase grade point average of the students.

Keywords: adversity quotient, grade point average, adversity response profileTM

DAFTAR ISI

	Halaman
INTISARI	i
ABSTRACT	ii
KATA PENGANTAR	iii
DAFTAR ISI	v
DAFTARGAMBAR	vii
DAFTAR TABEL	viii
 BAB I PENDAHULUAN	
1.1 Latar Belakang Masalah	1
1.2 Identifikasi Masalah	7
1.3 Tujuan Penelitian	7
1.4 Kegunaan Penelitian	8
1.5 Waktu dan Tempat Penelitian	8
1.6 Sistematika Penulisan	9
 BAB II TINJAUAN PUSTAKA	
2.1 <i>Adversity Quotient</i>	11
2.1.1 Pengertian <i>Adversity Quotient</i>	11
2.1.2 Dasar Pembangun AQ	14
2.1.3 <i>Adversity Quotient</i> versus <i>Intelligent Quotient</i> dan <i>Emotional Quotient</i>	17
2.1.4 AQ dalam Perusahaan	20
2.1.5 Jenis orang berdasarkan AQ	20
2.1.6 Peran AQ dalam Kehidupan	23

2.1.7	Dimensi AQ	26
2.1.8	Keterampilan-keterampilan AQ	28
2.2	Indeks Prestasi Kumulatif	32
2.2.1	Faktor-faktor yang Memengaruhi Prestasi Belajar Mahasiswa	34
2.3	Hubungan <i>Adversity Quotient</i> dan Indeks Prestasi Kumulatif	37
2.4	Model Penelitian	38

BAB III METODE PENELITIAN

3.1	Sampel Penelitian	39
3.2	Teknik Pengumpulan Data	40
3.3	Definisi Operasional	41
3.4	Teknik Analisis Data	47

BAB IV HASIL PENELITIAN DAN PEMBAHASAN

4.1	Karakteristik Responden	50
4.2	Pengujian hipotesis	53
4.3	Hasil Analisis AQ dan IPK	55

BAB V SIMPULAN, IMPLIKASI, KETERBATASAN DAN SARAN

5.1	Simpulan	58
5.2	Implikasi Penelitian	59
5.3	Keterbatasan Penelitian dan Saran Penelitian Mendatang	59

DAFTAR PUSTAKA	60
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LAMPIRAN	62
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DAFTAR GAMBAR

	Halaman
Gambar 2.1 Tiga Tingkat Kesulitan	14
Gambar 2.4 Model Penelitian	38
Gambar 3.3 Rumus AQ	41

DAFTAR TABEL

	Halaman
Tabel 1.1	Beberapa Penelitian Yang Pernah Dilakukan Oleh Peneliti-Peneliti Sebelumnya Berkaitan Dengan <i>Adversity Quotient</i> (AQ) 6
Tabel 2.2	Tingkat Skala Kelulusan 34
Tabel 4.1	Sampel dan Tingkat Pengembalian 51
Tabel 4.2	Profil Responden 52
Tabel 4.3	Hasil Analisis Korelasi 54
Tabel 4.4	Ringkasan Hipotesis 54