

## ABSTRAK

Taman Kanak-Kanak (TK) atau *Kindergarten* merupakan tingkatan pendidikan dasar anak usia dini yang penting karena pada usia 3-6 tahun merupakan masa dimana anak mulai belajar, bertanya mengenai apa yang dilihat, didengar dan dirasakan. Pada masa periode ini pula perkembangan otak berkembang secara pesat dalam hal belajar, beradaptasi dengan lingkungan sekitar, bersosialisasi dengan sesama, berimajinasi, berpikir kreatif dan mengeksplor yang ada di sekitarnya. Periode *Kindergarten* atau pendidikan anak usia dini ini juga merupakan periode dimana perkembangan motorik dan sensorik anak harus diutamakan.

Perancangan *Kindergarten International School* yang terletak di Bandung untuk anak usia 3 – 6 tahun menggunakan tema *Nature Kinder Explorer* dengan konsep *Play and Learn through Nature Exploring*. Konsep ini diambil karena menyesuaikan dengan sifat anak yang senang untuk berksplorasi dan juga karena kurikulum International Baccalaurate yang menyatakan bahwa pembelajaran anak usia dini tidak hanya fokus dilakukan di dalam ruang saja namun anak dapat mengeksplor sekitar mereka tanpa terbatas hanya di dalam ruang kelas saja serta dapat memaksimalkan fungsi sistem motorik dan sensorik anak dalam melakukan rutinitas sehari-hari tanpa harus dilakukan pelatihan khusus contohnya seperti menaiki tangga.

Dalam perancangan kali ini *Kindergarten* akan diterapkan dengan tema *Nature kinder Explorer* yaitu mengambil suasana alam ke dalam bangunan yang dapat terlihat dari sistem *moving class* dan desain interior open space terbuka dan tidak terbatas ruang atau dinding massive sehingga baik untuk penghawaan. Selain itu konsep ini dipakai dengan tujuan agar anak dapat mengeksplor dan menjawab rasa penasaran mereka akan banyak hal dan tidak terbatas hanya dalam ruang kelas saja dan juga untuk menjelaskan bahwa pembelajaran untuk anak usia dini memerlukan pembelajaran yang tidak hanya duduk di dalam kelas seperti pembelajaran formal dan harus mementingkan dan mendukung dalam hal perkembangan sistem motorik dan sensorik anak.

*Keywords : kindergarten, nature, development, motor and sensory, explore*

## ABSTRACT

*Kindergarten is early childhood education level which is important because kids from age 3 to 6 years old are period where kids start learning, asking what they see, hear and feel. In this period also where brain development develop fast in terms of learning, adapt with surrounded, socialized with other, imagination, think creative and exploring surrounded. Kindergarten period or early childhood learning is a period where kids motor and sensory development need to prioritize.*

*Designing a Kindergarten International School that located in Bandung for kids age from 3 to 6 years old using a theme of Nature Kinder Explorer with concept of Play and Learn through Nature Exploring. This Concept is used to adjust kids characteristic that love to explore and also because of International Baccalaurrate Curriculum that stated early childhood learning is not only focus to learn in class only but also to explore around them without being bordered inside the class, and also to maximize kids function of motor and sensory system while doing everyday routine without doing a special training for example like going through stair and step.*

*In This design Kindergarten will be applied with Nature Kinder Explorer theme that is taking nature feel to the building that can be seen with moving class system and open space interior design and not bordered inside room or massive wall so its good for the airing system. Other than that this concept is used with a purpose in order that kids can explore and answer their curiosity of many things without being bordered inside the room only but also to explain why early childhood learning need learning that not only seat in class like formal learning and also need to prioritize and support in terms of kids system motor and sensory development.*

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