

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The topic of this term paper is based on my internship from January 12, 2015 until February 18, 2015 as a teacher assistant at SD 1 Angkasa Bandung. My job is teaching Vocabulary. I help the students to build their vocabulary to make them able to communicate with others in English. Based on an article "Vocabulary and Its Importance in Language Learning" it is said that "Teaching vocabulary helps students understand and communicate with others in English." (par. 2). It is clear teaching vocabulary is important as it will enable the students to acquire new words they need for communication.

When I had my internship, I found a problem. My problem is handling most of second-grade students class B who lacked of vocabulary. There were thirty students in the class. Most of the

The students were 7-8 years old. They began to learn English formally when they were in the second grade, thus it was hard for them to follow the lessons. For example, during English lessons they were asked to speak English in the class. Because the students lacked of vocabulary, The students did not know what to say in English. In the end, they only kept silent. This situation happened several times during my internship.

Based on the above explanation, I would like to discuss about handling most of second-grade students class B who lacked of vocabulary. Based on an article “How to Teach Vocabulary Effectively” it is said “ without a good knowledge of vocabulary, it is extremely difficulty to communicate” (12). It is clear that to communicate effectively ,the students needto know a large number of words and their meanings. I choose this topic since I am interested in helping the students who lacked of vocabulary. This term paper will analyze the causes, the effects, and the solutions to solve my problem.

## B. Identification of the Problem

1. Why did I have difficulty in teaching vocabulary to second grade students in SD 1 Angkasa Bandung?
2. How did the problem influence the students performance in vocabulary?
3. How should I solve the problem effectively?

### C. Objectives and Benefits of the study

The objectives of my term-paper are to find the causes of my problem in handling students who lacked of vocabulary and to describe the effects of the problem. I would also like to find the best and the most effective solution to solve the problem.

The benefit of my term-paper for teachers at SD 1 Angkasa Bandung is to help them find effective ways to teach English especially teaching vocabulary. The teachers can use fun ways to teach vocabulary so that the students can easier to memorize the words. The second benefit is for the readers to know good ways to learn vocabulary and improve their English. The last benefit is for me to learn various ways to teach vocabulary in the class effectively.

### D. Description of the Institution

Based on the profile of SD 1 Angkasa Bandung, the school was established in 1962 in Bandung. The first headmaster was Mr. Marsidi. The location of the school is at Komplek Sukasari, Pajajaran Bandung. At first, this school was only for the children of TNI AU (Indonesian Air Force) but now this school has 3 branches in other locations and are available for public. The vision of the school is to make students discipline, religious and capable of achieving their goals. The school has facilities such as library, canteen, teacher's room, UKS, and internet

access. At the moment, the headmaster of this school is Mr. Wawan. S, S.Pd. The school has 10 teachers who teach different subjects.

### E. Method of Study

First, I get the data for my term-paper from my internship journal from January 12, 2015 until February 18, 2015 at SD 1 Angkasa Bandung. Second, I get the data from the articles and books by conducting library research. This data is used to analyze the causes, effects, and potential solutions of the problem.

### F. Limitation of the study

I did my internship as a teacher assistant that teaching second-grade students at SD 1 Angkasa Bandung from January 12, 2015 until February 18, 2015. There are 30 students in class B. During my internship, I found a problem in handling 20 students who lack of vocabulary.

### G. Organization of Term Paper

This term-paper starts with an Abstract, Declaration of Originality, Acknowledgements, and Table of Contents. Next, there are four chapters on this term-paper. The first chapter is the Introduction. It is divided into seven parts, they are: Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of Institution, Method of Study, Limitation of the Study, and

Organization of Term-paper. The second chapter is Problem Analysis and it discusses the causes and the effects of the problem. Then, Chapter Three describes the potential solutions to solve the problems along with the positive and negative effects. The last chapter is the Conclusion. There is also a Bibliography which is the list of the references used in this paper and this term-paper also has Appendices that contain Flowchart, Flashcard, Crossword , internship journal and school profile at SD 1 Angkasa Bandung.