

CHAPTER FOUR

CONCLUSION

In this chapter I would like to discuss the conclusion based on the previous chapters. As I have explained before, the problem that I analyse is my difficulty in teaching simple present tense to the fifth grade students at Paulus Elementary School. This problem was caused by three factors. The first cause is I did not feel confident when teaching simple present tense to the students. The second cause is I did not accommodate the learning styles of the students. The third cause is while learning English, students are influenced by their mother tongue which is Indonesian. The problem that I had also led to three effects. The first effect is I felt annoyed, the second effect is thirteen students failed the English test, and the third effect is the students got bored.

Based on the experience during my internship, the problem of having difficulty in teaching simple present tense to the fifth grade students at Paulus Elementary School really needs to be solved. Therefore, I have found three potential solutions. The first solution is I will teach simple present tense through interesting stories. The second solution is I will teach simple present tense through songs. The third solution is I will teach

simple present tense by providing situational contexts that are relevant to the students' daily life.

After analyzing the positive and negative effects of those potential solutions, I choose the first, the second, and the third potential solution as the best solutions to help me overcome the difficulty in teaching simple present tense to the fifth grade students at Paulus Elementary School. The reason why I choose the three potential solutions is because based on my internship journal, the students in my class are divided into three different learning styles. Not everyone is suitable with only storytelling, song, and situational contexts. When I teach simple present tense using interesting stories, the students will be able to pay more attention in learning simple present tense. Besides, they can remember the rules of simple present tense more easily and quickly. When I teach simple present tense using songs, the students will enjoy the process of learning. When I teach simple present tense by providing situational contexts that are relevant to the students' daily life, I can clarify the meaning of simple present tense more easily. Therefore, the combination of the three potential solutions is the best solution to solve my problem.

In order to apply those three best solutions correctly, I would like to suggest several ways. To get the best and appropriate stories for the students, we should look for them in large bookstores, such as Gramedia, libraries, yard sales because they supply many types of books. Furthermore, to get the best and appropriate songs for the students, we should look for them on the Internet, because it provides complete songs.