

CHAPTER IV

CONCLUSION

In this chapter, I will explain the best solution to the problem when I had my internship. My problem is difficulties in teaching English vocabulary to preschool children at TKK 246 BPK Penabur. Based on the analysis, the problem has two causes and two effects. The first cause is I did not use interesting strategy when teaching vocabulary to the children and the second cause is I could not communicate well with the children. The two effects of my problem are the lesson became less enjoyable for the children and I had to repeat the material in the next meeting.

I propose three potential solutions to overcome my problem in teaching English vocabulary to preschool children. The first potential solution is I will use vocabulary games during my lessons. The second potential solution is I will use performance activity such as puppetry. The third potential solution is I will use songs and nursery rhymes when I teach vocabulary in class.

After I analyze the positive and negative effects of the three potential solutions, I decide that the best solution for my problem is combining all the three of them. I believe games, songs, nursery rhymes and puppets can help me to make teaching English vocabulary to preschool children more interesting. I can vary my teaching techniques so that the children can learn English vocabulary in a more fun way. Using games, songs, rhymes, and puppets can make it easier for the children to remember the vocabulary learnt on that day. Moreover, using games, songs and puppets can make the children be confident in speaking English. In addition, the fun atmosphere in class will make me more relaxed so that it will be easier for me to communicate with the children.

In the end of the paper, I would like to offer a suggestion for the first time teachers to teach preschool children. They should equip themselves with games, puppets, songs, and nursery rhymes. Being prepared is the key to teach well. Thus, it is a must a for pre-school teachers to familiarize themselves with various activities and teaching aids which are suitable for three to four years old children.