CHAPTER IV

CONCLUSION

In this chapter, I would like to discuss the chosen solutions of my problem, which is handling my difficulty in teaching phonics to preschool children in two classes at KB Kemurnian School II, Jakarta. There are three causes of the problem, namely I did not have any experience in teaching preschool children, I did not understand about phonics, and I lacked preparation before teaching. Additionally, I also found the effects of my problem, namely I did not have any confidence when I taught the children, and the children could not answer the questions. Also, there are three potential solutions of my problem. First, I will use a course book and consult with the teacher. Second, I will use phonics flashcards to teach phonics. Third, I will make a lesson plan before teaching.

Based on the analysis, the best solution is applying all the potential solutions. Combining all of the three potential solutions will solve the problem. First, I will use a course book and consult the teacher so that I could get some knowledge from the teacher. Also, the children can have a course book to study. Second, I will make a lesson plan before teaching

so that I can teach effectively with a plan that I prepared before. Third, I will use phonics flashcards to teach phonics in order to make the children learn phonics in a fun way. Moreover, using phonics flashcard will make it easier for the children to memorize all of the phonics sounds.

Finally, I have a suggestion for the English teachers in KB Kemurnian II School, Jakarta. The teacher should make a lesson plan before teaching, so that the other teachers can understand the material. In addition, preparation before teaching will make the teaching situation more effective. If necessary, teachers also need to make a syllabus for one semester ahead and to use the course book. It will be useful for parents and the other teachers. Thus, they can know the details of the lesson that will be learned in the coming semester.