

CHAPTER IV

CONCLUSION

In this chapter I would like to discuss the chosen potential solutions for my problem in handling two kindergarten children who had a difficulty in pronouncing English words at High Scope Bandung. There are three causes of my problem, they are the two children learned English as a foreign language, I were lacking of experience in teaching pronunciation, and those two children were lacking in motivation to learn pronunciation. Then, the effects of my problem are those two children became emotional and they got angry when they could not pronounce the words correctly, and there was a misunderstanding between me and the children. There are three possible potential solutions for this problem. The first potential solution is I will teach pronunciation by using songs, the second potential solution is I will keep repeating the correct English pronunciation to them, and the third is I will ask help from their parents to encourage them to speak English more at home.

The best solutions for this problem are the combination of the two potential solutions. By using all of those two potential solutions, the children can learn pronunciation effectively. The first potential solution is using songs to teach them pronunciation. They can learn pronunciation in fun and relaxed way by singing a song. After that I will use my second potential solution that is repeating the words day by day until they remember the correct way to pronounce the words, so they can continue practicing their pronunciation at school. On the other hand, I decided not to prefer the third potential solution because there are possibilities of some parents who cannot speak and teach English to their children. However, I cannot deny that there are some parents who are able to speak and teach English well to their children. Therefore, I did not put the third potential solution as the chosen solutions. But, I hope by applying the first and second potential solutions, the children will be able to learn pronunciation in English and their pronunciation will be improved.

I hope all of those potential solutions will be useful for the children and also the teachers in learning pronunciation. The teacher in High Scope should be more creative to find some songs or activities related to pronunciation for the children. Therefore, I believe if the teachers use various ways to teach them, they will be more interested to learn pronunciation. The children will enjoy learning English more. I also believe the children in kindergarten must learn in a fun way to master English pronunciation, so they will not easily get stressed in learning time.