

## **Abstrak**

*Penelitian ini berjudul Studi Deskriptif Mengenai Persepsi Siswa Terhadap Penerapan Student Centered Learning di SMAN "X" Bandung. Student Centered Learning merupakan model pembelajaran yang memadukan fokus siswa secara individual dengan fokus pada pembelajaran (McCombs & Whisler, 1997). Penelitian dilaksanakan untuk mengetahui gambaran Student Centered Learning yang diterapkan pada siswa di SMAN "X" Bandung. Rancangan penelitian yang digunakan adalah rancangan penelitian deskriptif. Pemilihan sampel menggunakan metode insidental, dan sampel penelitian ini berjumlah 276 siswa.*

*Alat ukur yang digunakan merupakan kuesioner yang disusun oleh peneliti berdasarkan teori McCombs dan Whisler (1997). Uji validitas item dilakukan dengan menggunakan korelasi Pearson Product Moment. Berdasarkan hasil uji validitas item, diperoleh 48 item valid dengan validitas berkisar antara 0,305 – 0,774. Uji reliabilitas dilakukan dengan menggunakan Alpha Cronbach dan diperoleh reliabilitas sebesar 0,91.*

*Kesimpulan yang diperoleh adalah 59,1% siswa di SMAN "X" memersepsi bahwa guru sudah menerapkan model pembelajaran Student Centered Learning. Sebagian besar prinsip Student Centered Learning sudah dipersepsi siswa diterapkan oleh guru namun masih ada beberapa prinsip yang masih kurang siswa persepsi diterapkan oleh guru. Prinsip berpikir tingkat tinggi paling dipersepsi siswa sudah diterapkan oleh guru di kelas X dan prinsip perbedaan individu dalam belajar paling dipersepsi siswa kelas XI sudah diterapkan oleh guru dalam proses belajar-mengajar.*

*Peneliti mengajukan saran bagi peneliti lain untuk melakukan penelitian lanjutan agar melakukan studi deskriptif mengenai Student Centered Learning di berbagai SMA agar diperoleh gambaran yang lebih luas dan utuh mengenai Student Centered Learning. Selain itu juga peneliti menyarankan agar peneliti lain melakukan studi korelasional antara Student Centered Learning dengan variabel-variabel lain yang terkait dengan proses belajar mengajar di kelas. Peneliti menyarankan kepada kepala sekolah untuk memberikan saran-saran yang diberikan oleh peneliti agar guru dapat mengupayakan tindakan-tindakan konkret yang mencerminkan Student Centered Learning.*

## ***Abstract***

*This thesis is entitled A Descriptive Study of Students Perceptions Regarding Application of Student Centered Learning in SMAN "X" Bandung. Student Centered Learning is a study model which combines a focus between individual students with a focus to the study itself (McCombs & Whisler, 1997). The experiment was conducted to know the description of Student Centered Learning is applied to the student at SMAN "X" Bandung. The design used in this thesis is descriptive research design. Samples are selected by using the incidental method, in which 276 students are selected.*

*The measuring tool is a questionnaire assembled based on McCombs and Whisler (1997). Validity test using Pearson Product Moment. Based on the result of a validity test the item, obtained 48 valid items with a validity of around 0,305 - 0,774. Reliability test using Alpha Cronbach. Based on the result of a reliability test the obtained reliability is 0,91.*

*The conclusion was 59.1% of students at SMAN "X" percieve that teachers are already implementing the learning model of Student Centered Learning. Most of the Student Centered Learning principles are perceived by students that applied by teachers but there are some principles that are still lacking of students perceptions applied by teachers. Principles of higher-order thinking has been applied most internalized students by teachers in class X and principles of individual differences in learning most internalized class XI has been applied by the teacher in the teaching-learning process.*

*Researchers propose suggestions for other researchers to conduct further research in order to conduct a descriptive study on Student Centered Learning at various high schools in order to obtain a broader picture and complete the Student Centered Learning. In addition, researchers suggest that other researchers to study correlation between Student Centered Learning with other variables related to the teaching and learning process in the classroom. Researcher suggest to the principal to provide the advice given by the researcher that teachers can pursue concrete actions that reflect Student Centered Learning.*

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