

CHAPTER I

INTRODUCTION

1.1. Background of the Study

The present writer chooses “Teaching Reading in English for Primary School” for her topic in her term paper because she thinks English is the language of international communication. If pupils do not learn English, how can they communicate with people from other countries? In her opinion, English is an important language because people from other countries learn English too. So, if children have learned English, they will be able to travel around the world without learning the language of the local people. In other words, they can use English for communication with people from other countries.

The best time for learning English is at the early age because learning a language cannot be done in a very short time. Anthony Harrison says ‘Raising a child bilingually makes perfect sense – most of the time. If won’t do; he will only be confused, his development will set back, and when he’s older he will give up the second language anyway’. (www.bilingual-supplies.co.uk/ -36-) 30 November 2004

She chooses reading because it is the first language skill that pupils learn at school. Besides, the teacher can teach vocabulary from stories found in the reading passages. If children like and understand the stories, they will become interested and want to learn more.

1.2. Identification of the Problem

1. What effective techniques can be used to teach reading in English at primary school?
2. What positive results can be expected from using effective techniques in teaching reading in English for primary school?

1.3. Objectives and Benefits of the Study

1.3.1. Objectives of the Study

1. To know what effective techniques to be used to teach reading in English for primary school
2. To know the positive results from using effective techniques in teaching reading in English for primary school

1.3.2. Benefits of the Study

- Benefit for students

Make students understand and like the English lessons better

- Benefit for teachers

Make teachers know the effective techniques to use in teaching reading

- Benefit for readers in general

Give readers knowledge and an illustration of how to use the techniques effectively in teaching reading

1.4. Concise History of the Organization

Yahya Christian Elementary School was founded on 10 August 1964, and one of the founders was Mrs. Tjan Ing Hoen. The school has been developed and classes have been added because more and more pupils want to enter Yahya Christian Elementary School. Therefore, since 1 January 1986 Yahya has opened afternoon classes for Elementary School.

Now, Yahya Christian Elementary School has two school buildings, located at Jalan Banda 34 and Jalan Progo 14. The school at Jalan Banda has 19 classrooms, from first grade until sixth grade with 24 members of teaching staff. There is only one English teacher for the fourth, fifth and sixth grades.

1.5. Limitations of the Study

The present writer would like to focus her study on the elementary school, mainly the fifth graders, as well as the effective techniques to teach reading.

1.6. Layout of the Term Paper

This term paper starts with the Abstract, a concise summary of the entire paper in Indonesian. This Abstract is followed by the Preface, in which the present writer acknowledges the work and contribution of other parties. After that is the Table of Content, followed by its five chapter:

Chapter I	is the introduction to the analysis
Chapter II	contains the library research
Chapter III	deals with the performance of the research
Chapter IV	contains the result and discussion of the research
Chapter V	contains the conclusion, the present writer's comments and suggestions

In the final part, the present writer presents successively the Bibliography and the Appendices.