

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this final chapter, the present writer concludes that at the end of the term, students' motivation in Basic 4 class at The American English Center is increased. The students become braver and more confident to speak English and can handle their mistakes better than before, whether in pronunciation, vocabulary or grammar. They all also think that the lesson is interesting.

The factors that encourage the students to speak English are firstly because English is interesting, secondly it is an international language, thirdly the students want to improve their English especially in conversation, fourthly to be able to speak to foreigners, fifthly it is a must, and the last is English skill can support career.

Based on the students' opinions, a good conversation teacher should have a good personality and also apply interesting methods in the teaching-learning process. A teacher should be able to play many roles, especially as a friend and as a manager, these are related on the students' opinion about a good teacher, particularly in conversation class where the interaction between teacher and students happens a lot. A conversation teacher has to be able to create a communicative situation since foreign language teaching should help students achieve some kind of communicative skill in the foreign language. The device

that can help teacher to create communicative situation is by giving various activities to the students, such as drills, since it is easier for the beginner students to know more about what they have to say, games and songs in order to catch the students' interest and to keep the atmosphere fun. A conversation teacher also does not correct the students' mistake directly, so the students feel confident and courageous to get involved in conversation.

The present writer also finds that the students like to be controlled by the teacher better than to take over and run the lesson. This happens because most of the students are beginners and they come from various backgrounds, therefore, having a teacher-controlled situation will make them feel secure, and this can help to increase their motivation to get involved in the conversation.

Based on the observation and the students' opinion, the present writer suggests that the teacher gives more games in order to make the variation in playing games so that students do not feel bored. This will not only be of benefit for the learning process, but also for the teacher herself because it can improve her creativity to perform various activities.

The teacher had better use drills from various sources to add more exercises for the students and also give impromptu drills, because some of the students usually have done the exercises from the *Basic English Grammar Book* at home.

Finally, the present writer believes that to create a communicative situation it is important to build a good co-operation between the teacher and the students. By using communicative English method, students can learn English in a

more active way, and they will experience using the language in real communication.