

APPRENTICESHIP REPORT AT SUKAWARNA 3 ELEMENTARY SCHOOL

English Language is one of the international languages; consequently, it is important to introduce the language to children so they are better prepared when facing the global era in their future. Therefore, I choose to be the apprentice teacher at Sukawarna 3 Elementary School to look for a working experience in education field and to share my knowledge which I get from my study.

To be a teacher is not easy as I need patience and diligence in teaching since the students sometimes are lazy, bored, noisy, and not motivated when studying in class. Knowing how to handle those problems is my other goal in this apprenticeship. Besides being a good teacher, I also would like to produce qualified students by the knowledge and skills I get in Maranatha Christian University.

Sukawarna 3 Elementary School has many students from the donation of kind families and many teachers who dedicate themselves to teach the children. Besides, it also gets fund from the local government to give scholarship to children for free administration. It gives a chance for children who want to study although they cannot pay the school fee. Most of the poor children are motivated learners; therefore, they can follow every lesson in class very well. This school gives a chance to all students to develop themselves with languages, particularly

English, it provides them with basic English lessons such as vocabulary, short reading, and short conversation in class.

To be an English teacher at Sukawarna 3 Elementary School, there are several conditions that one must fulfill. According to the principal, the teacher should meet some requirements; namely, be minimum D2 graduate majoring in English or a bachelor degree; get dressed neatly; be able to master the lesson; be friendly, patient, and wise; and be creative in teaching.

During the apprenticeship, I am given the chance to teach in some of the classes from Monday until Thursday from 07.00 until 08.30 am. My routine activities and dominant works during the apprenticeship are explaining the lessons, giving exercises then studying them together with the students and giving marks on the exercises.

Sometimes I experience difficulties when the students in class are noisy and do not pay attention to the lesson; consequently, I have to speak very loudly to handle the class or to signal them to be quiet for a moment. I am also asked to develop the lesson plan on my own and repeat the previous lesson. It makes me more creative in teaching but it is sometimes difficult for me to prepare the material without any help from my senior.

I apply the four English skills in my teaching method. The four skills are Speaking (30%), used when I am introducing the lesson, pronouncing English words, greeting the students, and explaining the lesson. Writing (30%) is used when I am creating exercises based on the topic of the lesson. Listening (20%) is used when I am giving a chance for the students to read the texts or repeat and pronounce many English words mentioned in the lesson. Lastly, Reading (20%) is used when I am studying the reading texts and checking the students' works.

Besides combining the English skills, the knowledge that I have got from my faculty supports my teaching methods including the one of the vocabulary

classes that supports me in explaining new words to the students such as parts of a house, animals, etc. Furthermore, Techniques for TEFL (Teaching English as Foreign Language) supports me in making a lesson plan, and Psychological Approach to Teaching supports me to handle problematic students. Moreover, Pronunciation subject helps me to pronounce the words in English correctly and Preparation for Oral Presentation supports me how to speak English in front of class and control my explanation.

According to the English teacher, in general, I can perform my teaching tasks very well. First, I can explain the lesson clearly by using some teaching aids. I am also able to manage the class well seeing that most of students are active participating in class. Moreover, I am also patient enough to handle students in class. Last, the supervisor also notices that I am also creative as I employ various methods in teaching. On the other hand, I have many weaknesses. I sometimes mistakenly pronounce some words.

After having done the apprenticeship in Sukawarna 3 Elementary school, I have developed my ability in teaching and get a broader knowledge in education. I can conclude that the apprenticeship is very useful as it correlates the academic field with the working field which helps to prepare the students entering the real work in the future. Besides, from the apprenticeship I can learn more how to be friendly, patient, and wise so that the students feel comfortable in class.

I would like to suggest Sukawarna 3 Elementary School to give an additional extracurricular tutorial lesson to the students so that they can learn more and understand the English lesson better. Moreover, I also want to suggest D3 Programme for English to keep running the apprenticeship programme as it

gives advantages in getting working experience and applying the theory attained from the study to real working condition in the future.