

CHAPTER ONE

INTRODUCTION

1.1 Background of the Study

The present writer believes that English is very important because it influences many aspects in life. People who do not master English will come accross a lot of difficulties; on the other hand, mastering English is not easy. Therefore, it is better for one to learn English at early stage in order to have a strong basic of English.

The present writer chooses this topic because she wants to know about the effective techniques used to teach reading to the fourth grade students in Trimulia elementary school.

Reading is an important skill for students of English throughout the world nowadays. Students of 9-10 are considered literate in second language. Besides, the present writer believes that reading also helps the students to practise their English. Students are able to express their emotions and communicate their intentions more clearly.

Reading aloud is one of the most important elements in motivating children to begin enjoy reading, “ To summarize, reading aloud is an important activity because it introduces them to the pleasure experience of reading.” (Patrick Fraley, 149 : 1997)

The present writer believes making reading an enjoyable activity hold a very important part of language learning. Children are more motivated to practise their skill in language learning.

Although young children are usually enthusiastic and positive about language learning, teachers have to motivate and guide them so that they will be interested in reading. It is also important to keep their enthusiasm on their activity. “ Children enjoy about reading, and reading is the key to a successful start in life long, at no other time does the children being display such enthusiasm for learning.” (Pluckrose 1998 : 31).

1.2 Identification of the Problem

1. How to provide good reading materials for fourth grade students in Trimulia elementary school?
2. What are the effective techniques used in teaching English reading to elementary school in Trimulia elementary school?

1.3 Objectives and Benefits of the Study

1.3.1 Objectives of the Study

1. To know how to provide suitable reading materials for fourth grade students in Trimulia elementary school.

2. To know appropriate techniques that are used in reading activities in the class.

1.3.2 Benefits of the Study

1. Children can enhance their skills in comprehending reading materials.
2. Children can express themselves in English more naturally.
3. Teacher can help children in learning English reading better.
4. Teacher can see the relationship between each skill so that he/she can teach more effectively by integrating the skill.

1.4 Concise history of Trimulia elementary school

Trimulia elementary school was established on July 1, 1972 with Rev. Caleb tong as the pioneer. The first headmistress was Ev. Dorothy Tong. Trimulia elementary school was first located on the ground floor of GII Hok Im Tong at jalan Gardujati 51, Bandung. There were three grades at that time they are TK-A, TK-B, and the first grade of elementary school. The total number of students was 80 students.

In 1978, Trimulia elementary school was moved to jalan Kebonjati 145 Bandung with Ms. Lina Santoso as the headmistress. At present, there are six grades in Trimulia elementary school with 250 students.

1.5 Limitation of the Study

The present writer wishes to study the effective techniques of teaching reading that are used at the fourth grade of elementary students aged 9-10 years

old in Trimulia elementary school. In order to collect data for her research, the present writer makes some observation and interviews English teacher in that particular school.

1.6 Layout of the Term Paper

This term paper is started with the Abstract, which is a concise summary of the entire paper written in Indonesian. This abstract is followed by the Preface, in which the present writer acknowledges the work and contribution of other parties. Then, she present the Table of Contents, followed by its five chapters :

- Chapter I. Is the introduction to the analysis
- Chapter II. Contains the library research
- Chapter III. Deals with holds the performance of the research
- Chapter IV. Contains the result and discussion of the research
- Chapter V. Contains the conclusion, the present writer's comments and suggestions.

In the final part, the present writer present successively the Bibliography and the Appendices.