

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter the present writer presents her conclusions based on the result that she finds from her research. Besides, she also gives some suggestions which are needed for better improvement.

In general, both of the teachers motivate the students in learning English although they sometimes forget about the students' condition at aged of transition. The students at this aged find difficulty to pay attention to the lesson because they did not use their full attention in learning. They are more concentrating in finding their identity through his/her social interactions. That is why; students find difficulty to motivate themselves in learning. This condition makes teacher becoming important to trigger students' motivation with their way of teaching. The key to stimulate their motivation is to get their attention with the method of teaching that interests them.

The present writer finds that the grammar teacher tried to motivate the students. However, the grammar teacher does not have games or group work in her teaching method. It will be much better if the teacher do not give too much exercise or homework to the students. The present writer finds the students will find English

as a burden and they will not find the fun and the benefit of learning English. The students feel bored because there were no varieties on teaching.

The present writer has several suggestions for motivating the students to study in the class: the first thing the teachers have to do is change aspects of personality. The teachers have to encourage themselves to make a good beginning in teaching. Second, the teacher must be renewing the teaching methods so that the students will not feel bored. The teacher can also make an interactive game which is involved all the students.

The present writer agrees that by changing aspects of personality, the teacher can understand their students' interest and also breaks the ice between his/her and the students. By using different kind methods of teaching, we can get our students' attention. This theory has been applied by the reading teacher.

To make the teaching and learning process becomes more exciting, it will be much better if the teacher apply various methods in teaching English by using games which is involved all the students, team work, songs, and other teaching aids.

In conclusion, it is correct to say that the students' motivation to learn English must come from within themselves but the teachers can play an important role in helping them to trigger their motivation.