

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the present writer gives conclusion and suggestion to the problems that stated in Chapter IV. She just tries to figure out the problems that faced in Speaking Skill in Business Negotiation class with questionnaire, interview and observation.

The Speaking Skill in Business Negotiation class is the final conversation class in D-3 English Programme at Maranatha Christian University. Although the Speaking Skill in Business Negotiation class is the last conversation class, many problems still to be the part of study. But the main goal are giving students the real Conversation class that could make students enjoy English Conversation.

The students rarely have some fears to talk in conversation class and because of that reason, lecturer should find out the best way to solve the problem. She can use game and role-play technique to cover that situation. Lecturers should try to make the class more familiar so the students did not think they are in the stranger situation. Games are not only use to teach the children but also teenagers and adult. Games can attract attention and through that, students are expected to participate in class activities.

Regarding the games problem, first, lecturers have to find the attractive games or role-play so the student will not feel bored with the game. For example, students write the kind of questions they might ask anybody when they meet them. Students are give paintings for example, and asked to answer those questions as if they were characters from the painting. Second, choose the vocabulary that is related to the topic and easy to understand. Third, the lecturer needs the attractive equipments for the games. The attractive equipment make the games better and could help the lecturer to do the games and the students to perform the games.

In answering the problems in getting students to talk in the Speaking Skill in Business Negotiation class is also with the games. They can feel more enjoyable and did not feel under pressure. The lecturer has to make the students relaxed and feel not being a stranger in the class. They have to share and talk to each other and talk about their own opinion. So, they can handle the strange situation.