

CHAPTER I

INTRODUCTION

1.1 Background of the Study

As we know, nowadays English has an important role in many fields of life. The present writer realizes it is better to teach English as early as possible to children. Learning English from early childhood is very beneficial as children are able to acquire any knowledge relatively easily and quickly. The present writer agrees with Christopher Brumfit's statement that is, "The need for maximum learning time for important language, the earlier you start, the more time you get." (Brumfit, 1995, vi)

We also know that English has some fields, such as grammar, reading writing, listening, speaking, and vocabulary. Vocabulary is the basic from all of the fields in English. It is the first thing that is taught to the children and we should find suitable techniques to teach them. It is very important to find suitable techniques in order to arouse the children's interest first. Ways of presenting new vocabulary should be varied and effective.

In this paper the present writer will talk about suitable techniques in teaching English vocabulary to children and hopefully in the future children will learn English easier which can support their life and also their study. The present writer also hopes this paper will be useful for those who have interest in teaching vocabulary to children.

1.2 Identification of the Problem

1. What kind of barriers that teachers usually have in teaching English vocabulary to children?
2. What suitable techniques are used to introduce and increase English vocabulary to children?

1.3 Objectives of the Study

1. To find out barrier that teachers usually have in teaching English vocabulary to children.
2. To know techniques that are used to introduce and increase English vocabulary to children.

1.4 Concise History of the Organization

Tumble Tots was established by a former teacher of Olympic Gymnastic from England, Bill Cosgrave. He tried to create an English course for children that was suitable not only for learning but also for playing. Tumble Tots is an English course that tries to teach English and uses some interesting activities as its

medium to educate, moreover to build the personality of the children become more confident and more discipline.

1.5 Benefits of the Study

1. The teachers will know what kind of techniques that can help them to teach vocabulary effectively to children.
2. The teachers will know what they should do in facing one particular barrier.
3. The students can enjoy the learning process.

1.6 Limitations of the Study

The present writer would like to focus his discussion on the teaching techniques and teaching aids that are used in teaching English to children of 3-5 years old in Tumble Tots in order to make children interested in their learning process. The present writer makes some observations and interviews to collect data that support his research.

1.7 Layout of the Term-paper

This term-paper starts with the abstract, a concise summary of the entire paper in Indonesian. This abstract followed by the preface, in which the present writer acknowledges the work and contribution of other parties. After that, is the Table of Content, followed by its five chapters.

Chapter 1 is the introduction of analysis

Chapter 2 contains the library research

Chapter 3 holds the performance of the research

Chapter 4 contains the result and discussion of the research

Chapter 5 contains the conclusions, the present writer's comment and suggestion