

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

The present writer comes to the conclusion that the effective techniques of teaching English to motivate 4<sup>th</sup> grade pupils of Santo Yusup Primary School to be active in English conversation class are:

- Repeating after the teacher. This activity can be used when teachers want to introduce new words or sentences.
- Games. There is a plus in using non-physical games: it is easier to control the class. However, the use of physical games is also fun. Both kinds of games are really attractive and challenging for pupils, so teachers may use physical or non physical games by turns.
- Singing. English children's songs are a good way for pupils to practice pronunciation. Teachers can add some movements suitable for the songs to make singing even more fascinating for pupils.
- Simple communicative activities. This kind of activity is very flexible to be used in all kinds of situations. Teachers can relate it to the topic discussed or pupils' interests.
- Activities done in groups. These activities can motivate pupils to contribute at least equally with their friends' contribution.

Nowadays most primary schools have a great awareness of the importance of English in the globalization era. Teaching the theory of English is not considered enough, so a lot of schools also include English conversation class now in their curriculum. This is why the present writer sees the possibility of applying these techniques to other primary schools, since most of them now have English conversation class, and these techniques may be helpful in the teaching-learning process of English conversation.

Although these five techniques are proved to be effective to 4<sup>th</sup> grade pupils, the present writer would like to suggest to English teachers to try to apply it to the other grades of primary school pupils. Teachers can make some adjustments in making the techniques more suitable to the age group they teach. Hopefully these techniques can result in pupils' activeness and other positive attitudes as much as they do for Santo Yusup 4<sup>th</sup> grade pupils.

It is the hope of the present writer that there will be a lot more innovative ideas to help the English teaching-learning process in the future so that the perception of learners' will change from learning English as something they have to do, to something that they want to do, because they feel motivated to speak in English and can therefore enjoy it.