

## **CHAPTER FIVE**

### **CONCLUSION AND SUGGESTION**

In this chapter, the present writer would like to conclude what she has discussed in the previous chapter. She wants to show that Tiara Bunda can offer effective listening in the English language as it has suitable techniques and materials for the English lesson. The teachers do not emphasize on theory, they combine simple language with suitable materials such as songs, stories, and pictures.

To gently reinforce the rule of good listening and speaking throughout the day maybe difficult to be applied to the children because most of the children speak or listen to the English language only at school. Most of them do not use the English language at home. It would be better if the teachers find the way to make the children want to listen and speak English outside the class and suggest their parents to practice English at home. It can help the children to practice listening and speaking all the time.

The teachers should choose the songs with simple words which make the children not feel bored in the class. If the teachers want to give a song with difficult

words, it is better to give the lyrics to the parents the day before the lesson; therefore, the children can practice first at home and they can sing the song in the class as well as understand it stated by S. Pit. Corder in The Visual Element In Language Teaching, “the best situational teaching for young learner, including singing, story-telling, playing games is meaning activity”. Referring to this statement, the present writer finds that songs, story-telling and games are suitable techniques to teach listening to children and to make the children enjoy the lesson.

The teachers also should be creative to create or prepare the materials such as songs with simple words, colourful pictures, and easy questions which are useful to help the children to learn listening in the English language, because children are the best learner. Besides, the facilities should be complete and interesting such as cassettes, pictures, tape recorder, and films. The friendly and warm atmosphere are needed, such as to shake the children’s hands before entering the class and having conversation with them to build their speaking and listening skills; furthermore, it will make the children feel happy when they are in the class. This atmosphere and good treatment are the important aspects for the school to develop.