

CHAPTER ONE

INTRODUCTION

1.1 Background of the Study

English has become an international language that is very important for communication. Parents who realize how important English language as a communication aid will let their children to learn it in their early age for their better future. Therefore it is better for everyone to learn English as early as possible, "The earlier you start the more you get"(Brumfit, 1995:iv).

The present writer proposes to analyze techniques and materials for teaching listening in the English language in playgroup big class (4-5 years old) at Tiara Bunda pre-school. She chooses this topic because she wants to know the suitable techniques and materials for teaching listening in English language to children aged 4 – 5 years old.

The present writer chooses to analyze about teaching listening in the English language because she is eager to know to teach listening which as a matter of fact,

“Listening is a complex process in which many things happen simultaneously inside the mind. Besides being complex, listening is far more difficult than many people can imagine.” (http://www.onestopenglish.com/tefl_skills/listening_tefl_esl/tips.com)

Not only technique but also materials are important in teaching listening in the English language. Characters, songs, and stories can make children interested in learning English “ Introducing the characters, songs and stories makes a lot of sense, particularly because it helps to compensate for the lack of a visual element.” (http://www.onestopenglish.com/tefl_skill/listening_tefl_esl/tips.com)

Tiara Bunda is chosen because it is a pre-school in Bandung which uses English as the second language in the class. Therefore, the present writer wants to find out what kind of techniques and materials which are used by the English teachers to teach listening in the English language to 4-5 years old children.

1.2 Identification of the Problem

1. What are the techniques for teaching listening in the English language to (4-5 years old) children at Tiara Bunda pre-school?
2. What are the materials for teaching listening in the English language to (4-5 years old) children at Tiara Bunda pre-school?
3. What are the suitable techniques and materials to teaching listening in the English language for 4-5 years old children?

1.3 Objectives and Benefits of the Study

1.3.1 Objectives of the Study

1. To know the techniques at Tiara Bunda for teaching listening in the English language to (4-5 years old) children.
2. To know the materials for teaching listening in the English language to (4-5 years old) children at Tiara Bunda.
3. To find out the suitable techniques and materials to teaching listening in the English language for the 4-5 years old children.

1.3.2 Benefits of the Study

1. For teachers.

To help the English teachers at Tiara Bunda to develop their techniques and materials for teaching listening in the English language in playgroup big class (4-5 years old).

2. For the present writer and the readers.

To broaden the knowledge about teaching listening in the English language for 4-5 years old children.

1.4 Concise History of the Organization

Tiara Bunda is located at Batununggal Indah I no. 74 – 76, Bandung. There are only 3 classes, 1 library, 1 mini theatre and 1 playroom. Tiara Bunda has two special meaning that is “Tiara” is a crown and “Bunda” is a mother. So, in other words Tiara Bunda is a place for children whom are very important for their mothers.

The school was established in 2003 by the owner, Mr. Nicolas. He was interested in children's world because for him children are a mirror for the future of a nation. However, the responsibilities of managing the school go to Mrs. Hanny Purba as the headmistress of Tiara Bunda.

Tiara Bunda has the following vision:

1. To support the national education.
2. To develop the children's aspect such as their mental and physic, and also their discipline.
3. To let the teachers and the children always work in the God's name.

1.5 Limitations of the Study

The present writer would like to focus the research on the teaching of listening to (4-5 years old) children at Tiara Bunda pre-school especially in finding out the techniques and the materials for teaching listening in the English language. The present writer interviews the English teachers and does observation in two playgroup big classes which consists of 45 children to get more information about the reality of teaching listening in the English language at Tiara Bunda pre-school.

1.6 Layout of the Term Paper

This term paper starts with the Abstract, a concise summary of the entire paper in Indonesian. This Abstract is followed by the Preface, in which the present

writer acknowledges the work and contribution of other parties. After that is the

Table of Contents, followed by its five chapters :

Chapter I is the introduction to the analysis

Chapter II contains the library research

Chapter III deals with the performance of the research

Chapter IV contains the result and discussion of the research

Chapter V contains the conclusion, the present writer's comments and suggestions.

In the final part, the present writer presents successively the Bibliography and the Appendices.