

APPENDICES

Appendix 1 Format of Observation

Day / Date:		Object:	
Time:		Teacher	
Class:			
Name of the teacher:			
Number of the children:			
Introduction:			
Main Subject (per month):			
Topic (per week):			
Aims of the Lesson:			
Song:			
Games:			
No	Questions	Yes	No
1	Does the teacher use simple words in teaching listening when the teacher introduce the material?	<input type="checkbox"/>	<input type="checkbox"/>
2	Is the chosen material suitable with the topic?	<input type="checkbox"/>	<input type="checkbox"/>
3	Does the teacher explain the material in simple words?	<input type="checkbox"/>	<input type="checkbox"/>
4	Does the teacher use some songs in the class?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does the teacher introduce the materials first?	<input type="checkbox"/>	<input type="checkbox"/>
6	Does the teacher use story to support the material?	<input type="checkbox"/>	<input type="checkbox"/>
7	Does the teacher ask questions to the children about the material?(to prove the children have understood about the material)	<input type="checkbox"/>	<input type="checkbox"/>
8	Does the teacher read aloud the material or the story?	<input type="checkbox"/>	<input type="checkbox"/>
9	Does the teacher do repetition in explaining about the material to the children?	<input type="checkbox"/>	<input type="checkbox"/>
10	Does the teacher use visual support like film, pictures to teach listening to the children?	<input type="checkbox"/>	<input type="checkbox"/>
11	Does the teacher speak or read the story slowly?	<input type="checkbox"/>	<input type="checkbox"/>
12	Does the teacher tell story to the children?	<input type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher have play games to support the material?	<input type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher ask questions to encourage the children to predict what will happen in the story?	<input type="checkbox"/>	<input type="checkbox"/>
15	Does the teacher ask questions to encourage the children to predict what will happen in the story?	<input type="checkbox"/>	<input type="checkbox"/>
16	Does the teacher have routine opportunities to have the children follow or give direction?	<input type="checkbox"/>	<input type="checkbox"/>

Day / Date:		Object:	
Time:		Children	
Class:			
Name of the teacher:			
Number of the children:			
Introduction:			
Main Subject (per month):			
Topic (per week):			
Aims of the Lesson:			
Song:			
Games:			
			Number of Student
No	Questions	Yes	No
1	Can the children answer the questions?		
2	Do the children about the materials?		
3	Can the children do what the teacher said?		
4	Do the children sing together if the teacher ask?		
5	Do the children answer the question correctly if the teacher ask?		
6	Are the children involved in the game?		
7	Do the children always repeat what the teacher said?		
8	Do the children react positively to the teacher?		

Appendix 2

Format of Interview

1. Before you start the lesson, do you usually tell a little bit about the materials first to the children?
2. What materials do you use to teach listening for the children in the class?
3. What techniques do you use to teach listening for the children in the class?
4. Do you use some songs to practice listening with the children?
5. What kind of songs do you use for teaching listening?
6. In teaching English, do you prefer to ask questions to the children to get their attention to the materials?
7. How many times do you ask questions to the children in one meeting?
8. How do you make the children understand what you have asked to them?
9. Do you always repeat what you have said in the class? If yes, how many times?
10. Do you repeat about the previous material to the children?
11. Do you use film in teaching listening? If yes, how many times? And what kind of film?
12. Do you tell story which related with the materials such as experience story to the children? If yes, how many times?
13. Do you tell a funny story to support the materials and make the children enjoy in learning listening?
14. Do you make a conversation with the children throughout the day?
15. Do you use games to get the children's attention?

Appendix 3 Results of Observation

Day / Date: Tuesday, June 7 th 2005		Object:	
Time: 08.00-09.00		Teacher	
Class: A			
Name of the teacher: Ms. Lina			
Number of the children: 20 children			
Introduction: Greetings, songs			
Main Subject (per month): Things in the sky			
Topic (per week): Moon, Star, Rainbow, Sun and Cloud			
Aims of the Lesson: To introduce the name of moon, star, rainbow, sun and cloud in English and make the children know about things in the sky			
Song: Good Morning, Twinkle-twinkle Little Star, Rainbow			
Games: : Guessing things, puzzle and drawing race			
No	Questions	Yes	No
1	Does the teacher use simple words in teaching listening when the teacher introduce the material?	√	
2	Is the chosen material suitable with the topic?		
3	Does the teacher explain the material in simple words?	√	
4	Does the teacher use some songs in the class?	√	
5	Does the teacher introduce the materials first?	√	
6	Does the teacher use story to support the material?	√	
7	Does the teacher ask questions to the children about the material?(to prove the children have understood about the material)	√	
8	Does the teacher read aloud the material or the story?	√	
9	Does the teacher do repetition in explaining about the material to the children?		
10	Does the teacher use visual support like film, pictures to teach listening to the children?	√	
11	Does the teacher speak or read the story slowly?	√	
12	Does the teacher tell funny story to the children?	√	
13	Does the teacher use games to make the children understand about the material?	√	
14	Does the teacher use games to support the material?	√	
15	Does the teacher ask questions to encourage the children to predict what will happen in the story?	√	
16	Does the teacher have routine opportunities to have the children follow or give direction?	√	

Day / Date: Tuesday, June 7 th 2005		Object: Children	
Time: 08.00-09.00			
Class: A			
Name of the teacher: Ms. Lina			
Number of the children: 20 children			
Introduction: Greetings, songs			
Main Subject (per month): Things in the sky			
Topic (per week): Moon, Star, Rainbow, Sun and Cloud			
Aims of the Lesson: To introduce the name of moon, star, rainbow, sun and cloud in English and make the children know about things in the sky			
Song: Good Morning, Twinkle-twinkle Little Star, Rainbow			
Games: : Guessing things, puzzle and drawing race			
		Number of student	
No	Questions	Yes	No
1	Can the children answer the questions?	15	5
2	Do the children understand about the materials?	18	2
3	Can the children do what the teacher said?	14	6
4	Do the children sing together if the teacher ask?	25	
5	Do the children answer the question correctly if the teacher ask?	11	9
6	Are the children involved in the game?	18	2
7	Do the children always repeat what the teacher said?	19	1
8	Do the children react positively to the teacher?	19	1

Day / Date: Tuesday, June 7 th 2005		Object:	
Time: 09.00-10.00		Teacher	
Class: B			
Name of the teacher: Ms. Juita			
Number of the children: 25 children			
Introduction: Greetings, songs			
Main Subject (per month): Things in the sky			
Topic (per week): Moon, Star, Rainbow, Sun and Cloud			
Aims of the Lesson: To introduce the name of moon, star, rainbow, sun and cloud in English and make the children know about things in the sky			
Song: Good Morning, Twinkle-twinkle Little Star, Rainbow			
Games: : Guessing things, puzzle and drawing race			
No	Questions	Yes	No
1	Does the teacher use simple words in teaching listening when the teacher introduce the material?	√	
2	Is the chosen material suitable with the topic?	√	
3	Does the teacher explain the material in simple words?	√	
4	Does the teacher use some songs in the class?	√	
5	Does the teacher introduce the materials first?	√	
6	Does the teacher use story to support the material?	√	
7	Does the teacher ask questions to the children about the material?(to prove the children have understood about the material)	√	
8	Does the teacher read aloud the material or the story?	√	
9	Does the teacher do repetition in explaining about the material to the children?		
10	Does the teacher use visual support like film, pictures to teach listening to the children?	√	
11	Does the teacher speak or read the story slowly?	√	
12	Does the teacher tell funny story to the children?	√	
13	Does the teacher use games to make the children understand about the material?	√	
14	Does the teacher have play games to support the material?	√	
15	Does the teacher ask questions to encourage the children to predict what will happen in the story?	√	
16	Does the teacher have routine opportunities to have the children follow or give direction?	√	

Day / Date: Tuesday, June 7 th 2005		Object: Children	
Time: 09-10.00			
Class: B			
Name of the teacher: Ms. Juita			
Number of the children: 25 children			
Introduction: Greetings, songs			
Main Subject (per month): Things in the sky			
Topic (per week): Moon, Star, Rainbow, Sun and Cloud			
Aims of the Lesson: To introduce the name of moon, star, rainbow, sun and cloud in English and make the children know about things in the sky			
Song: Good Morning, Twinkle-twinkle Little Star, Rainbow			
Games: : Guessing things, puzzle and drawing race			
		Number of student	
No	Questions	Yes	No
1	Can the children answer the questions?	20	5
2	Do the children understand about the materials?	21	4
3	Can the children do what the teacher said?	19	6
4	Do the children sing together if the teacher ask?	25	
5	Do the children answer the question correctly if the teacher ask?	16	9
6	Are the children involved in the game?	23	2
7	Do the children always repeat what the teacher said?	24	1
8	Do the children react positively to the teacher?	25	-

Appendix 4

Result of Interview

Miss Juita's answer

1. Before you start the lesson, do you usually tell a little bit about the materials first to the children?
of course, its can make the children understand about what we will tell to them.
2. What materials do you use to teach listening for the children in the class?
I usually make the pictures and prepare a story to complete the material.
3. What techniques do you use to teach listening for the children in the class?
Simple words, and sometimes I make repetition about the pictures or materials. Because for me, the children should often listen the new words.
4. Do you use some songs to practice listening with the children?
yes, because songs makes the children not feel bored and for some of them wait to sing a song together even when I give the new songs. Its really helps in teaching.
5. What kind of songs do you use for teaching listening?
Songs with the simple words, so the children can understand easily.
6. In teaching English, do you prefer to ask questions to the children to get their attention to the materials?
yes, almost all the time. Sometimes the children are busy with their friends while I am teaching in front of the class.
7. How many times do you ask questions to the children in one meeting?

almost 4-5 times

8. How do you make the children understand what you have asked to them?

I translate in Indonesian or change the words with simple words.

9. Do you always repeat what you have said in the class? If yes, how many times?

Yes, 3-5 times. I usually go around the class and ask each of the children and make the children memorize the words and the pictures.

10. Do you repeat about the previous material to the children?

yes, it can make the children still remember about what we have learn the previous meeting.

11. Do you use film in teaching listening? If yes, how many times? And what kind of films?

Yes, twice a month. They are cartoon, documentary and encyclopaedia films.

12. Do you tell story which related with the materials such as experience story to the children? If yes, how many times?

yes, once a week.

13. Do you tell a funny story to support the materials and make the children enjoy in learning listening?

Yes, that's right.

14. Do you make a conversation with the children throughout the day?

Almost of the time, in the class, when the children wait for their mother and when they asked something to me although in the other lesson.

15. Do you use games to get the children's attention?

Yes, I just want to make them not feel bored in the class.

Miss Lina's answer

1. Before you start the lesson, do you usually tell a little bit about the materials first to the children?

Yes, that can make the children predict what I am going to teach and explain to them.

2. What materials do you use to teach listening for the children in the class?

I use pictures but sometimes I also use songs and film.

3. What techniques do you use to teach listening for the children in the class?

Speak slowly but loud when I read a story, because the children sometimes cannot understand about the story. Make a repetition during the lesson because it can help the children to memorize the words.

4. Do you use some songs to practice listening with the children?

Yes, because the children are more attractive in the class and the atmosphere at class not bored.

5. What kind of songs do you use for teaching listening?

Common songs with the simple words.

6. In teaching English, do you prefer to ask questions to the children to get their attention to the materials?

Yes, because some of them lose their attention and do not focus to what I am talking about.

7. How many times do you ask questions to the children in one meeting?

3 – 6 times

8. How do you make the children understand what you have asked to them?

I just translate what I said in Indonesian.

9. Do you always repeat what you have said in the class? If yes, how many times?

Yes, 2 – 5 times. Sometimes I chose the children randomly or one by one to answer my question or guess the pictures.

10. Do you repeat about the previous material to the children?

Yes, because it can make the children memorize what the previous last lesson and we usually (Ms. Juita and I) make some quizzes in the end of the month.

11. Do you use film in teaching listening? If yes, how many times? And what kind of film?

Yes, twice a month. They are cartoon and documentary films.

12. Do you tell story which related with the materials such as experience story to the children? If yes, how many times?

Yes, every time I teach the children

13. Do you tell a funny story to support the materials and make the children enjoy in learning listening?

Yes, that's true.

14. Do you make a conversation with the children throughout the day?

Yes, all the time when I interact with the children in class or outside the class.

15. Do you use games to get the children's attention?

Yes, because games make the children not feel bored in the class.

Appendix 5

Song “**Rainbow**”

When I look the sky, after the raining

I can see the rainbow...

The colour is red, orange, yellow, green, blue, and purple

It really colourful and beautiful

If I can touch it, it really amazing

I'm happy to see the rainbow...bow...bow...

The beautiful rainbow.... I like you....

Yes, the Rainbow....