

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the present writer gives a conclusion of what has been analyzed in the previous chapter and some suggestions for the English teachers at BPI Elementary school.

The present writer agrees that the English teachers of the fourth grade in SD BPI apply the use of visual aids in teaching English. Visual aids are very important aids to support the teaching-learning process and the students can get some information more easily in the teaching-learning process.

The present writer is also aware that to make the teaching-learning process more interesting the teachers should use eye-catching visual aids. They can be colourful pictures, photos, maps, toys, gestures puppets or objects in the classroom. The teachers should use various visual aids and do not only focus on the use of pictures, handbooks and blackboards because there are many others interesting visual aids that the teachers can use when teaching. She also finds out that the students at BPI Elementary school are more interested in colorful pictures rather than handbooks or blackboards. Besides eye-catching visual aids, overhead projectors should be used more often in teaching-learning process at BPI

Elementary school because the students also seemed to be very interested in them. The overhead projectors are also very helpful for the teachers to present the lesson clearly and interestingly.

Lastly, the present writer convinces that visual aids are very effective for the teachers and the students in teaching-learning process. The students will pay more attention to the lesson if the teachers use visual aids because they can get the information more easily.