

CHAPTER V

CONCLUSION AND SUGGESTIONS

This study has come to the conclusion that Communicative Language Teaching can be applied in 1st grade of junior high school because the teacher and the students get positive advantages from this approach. It is proven by seeing that the theories that the present writer finds and the real class situation has many similarities.

The present writer would like to suggest that for developing students' speaking skills, the teacher has to do a lot of pair work and group work. The teacher himself also has to be open to the opinions from the students and able to give positive comment to the students. The students and the teachers also have to share more about the need and the purpose of each lesson. The teacher must set the goal for the lessons and make the students know as much as possible about the goal so they can work together in achieving it.

From the research she has done, the present writer sees that teachers often apply traditional approach when it comes to explaining grammar rules or vocabulary. However, teachers can add more fun by having pre or post activities. For example, when learning about Simple Present Tense, teacher can invite students to walk around the school to see what the school regular happenings at certain time and also what the general truths are. After collecting the data such as

the sun rises every morning, the school janitor sweeps the floor every 6 am, and so on, the teacher can give the rules and the students can memorize the rules by remembering the activities. Another suggestion for Waringin Junior High School is that the school should facilitate students' need in developing language skills such as a language laboratory, a radio cassette and material that can make English lesson more fun. Besides, the school should provide events for the students to make performances such as role plays in English.