

# APPRENTICE REPORT AT SDK BPPK IN BANDUNG

Based on the government opinion that “the earlier children learn English, the better for them to obtain their English language ability”. This is in accordance with Dr. Bambang Kaswanti Purwo, The head of Linguistic study English Programme at Atma Jaya Catholic University, Jakarta, that states “Age 6-12 is the best and ideal age for a child to learn a foreign language besides his/her mother tongue” (<http://www.balita-anda.indoglobal.com/bahasainggris.html>). Based on this idea the present writer wants to know more about the method to make children more interested in studying English and how able to accept the lesson. Because of that, the present writer chooses SDK BPPK as her place for doing apprenticeship. The present writer is interested in doing apprenticeship in SDK BPPK because SDK BPPK has good reputation and the teacher has many methods in English teaching especially for student in Elementary school, so the student can be more active in class.

SDK BPPK was located in Jln. Pajajaran No.83. This school was established at 1 July 1950. The headmaster was Mr. Yakub Sutarna Empi, but at that time the number of students was only 30 students. Later in 1958, SDK BPPK was moved to Jln. Pasirkaliki No.93 and finally in 1992 SDK BPPK was relocated because the number of the student increases, then this school was moved to Jln. Pajajaran No.91, which was joined with the SMPK until now.

The realization of SDK BPPK was given to Dra. Aminah Sairoen as the headmaster of SDK BPPK. Today, SDK BPPK has 147 students which are divided into 6 classes, one class for each grade from 1 to 6. All the classrooms are large for the students.

The present writer has begun this apprenticeship from August 1 until September 15, 2005. Everyday the present writer must start working at different time. This is the schedule when the present writer was teaching English in SDK BPPK:

Grade 1 : Friday, at 10.00-11.00.

Grade 2 : Friday, at 08.30-09.30.

Grade 3 : Thursday, at 07.40-10.40.

Grade 4 : Monday, at 11.30-12.50 and  
Saturday, at 07.40-08.20.

Grade 5 : Wednesday and Thursday, at 09.20-10.40

Grade 6 : Tuesday, at 09.20-11.20

Before the present writer started to teach, the present writer must do the observation to prepare the present writer before she teaches her classes.

In SDK BPPK, the present writer works as a teacher assistant. There are several duties for a teacher assistant such as: arranging the material from the book, rewriting the material on the board as notes for the students, explaining the material, answering all the questions which the student asked, discussing the exercises based on the book or from the teacher, listening the students when they spell words and reading a texts and also evaluating the student assignment.

To become as a teacher assistant in SDK BPPK one must have some criteria as follows:

1. Having the ability to understand lesson better and to control the children.
2. Having the ability to use the English language properly both oral and written.
3. Having the high initiative and creativity to teach properly.

After doing the apprenticeship program, the present writer realizes that there are several difficulties in her tasks. She finds it difficult to control naughty children and the present writer's vocabulary was limited so she cannot teach properly.

During her apprenticeship, the present writer was evaluated by the BPPK English teacher Mrs. Ida as her supervisor, based on the evaluation sheet work that was given to the supervisor during and after doing the apprenticeship programmed in SDK BPPK, the present writer was corrected and evaluated.

Here is the table of evaluation from the supervisor.

No	Qualification	1	2	3	4
1	Working together in team				✓
2	Proactive			✓	
3	Obey the Rule				✓
4	Discipline				✓
5	Initiative				✓
6	Honest			✓	
7	Punctual in doing the job				✓

Addition: 1 : Bad

2 : Fair

3 : Good

4 : Very Good

No	Job Result	1	2	3	4
1	Job Quality			✓	
2	English Control <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading Comprehension</li> <li>• Writing</li> <li>• Listening Comprehension</li> </ul>			✓ ✓ ✓ ✓	

Based on the evaluation from the supervisor, the strengths of the present writer in doing the apprenticeship are able to work together in a team, obey the rule, has discipline, initiative and punctually in doing her job. Then the weakness of the present writer during doing the apprenticeship is the present writer has the difficulties in vocabulary because she is lacking in vocabulary.

While the present writer was doing the apprenticeship in SDK BPPK, the present writer can practice the English teaching skills which she got from DIII programmed such as Techniques for TEFL and Teaching English to Young Learners. These lessons really support her to do her job when she was teaching. In this apprenticeship, the writer uses the four the language skills. The four skills are:

1. Listening 50 %

The present writer used listening when the student spell words such as APPLE and when the students are reading texts in the lesson.

2. Speaking 30%

The present writer used speaking when greets the children such as “good morning “and when explaining the material in English.

### 3. Writing 10%

The present writer used writing when she was making questions for the test and when writing exercises from the lesson material or from the teacher.

### 4. Reading 10%

The present writer used reading when studying the materials and checking the student's works.

The present writer feels that speaking and listening are more prominent, these skills are used more frequently in teaching because the present writer must interact and speak with the student by using the English language carefully.

After finishing the apprenticeship programme at SDK BPPK, the present writer find out several positive things such as getting more abilities in the English Language especially in teaching and communicating with children and controlling naughty children. The present writer also gets knowledge about teaching children especially in teaching English and good techniques in teaching, so that the children can understand the lesson which was given.

### Suggestion For Institution

#### For SDK BPPK

- To add infrastructure that supports the teaching English subject for example English laboratories.
- To give tutorial for children who are considered slow in their studies.

#### For DIII Programme

- For English apprenticeship programme, the present writer wants to suggest to prepare more places or institutions for apprenticeship and not limiting those places for students with average mark of 2.50 above or down and to guide students who are doing their apprenticeship reports.