

# A Lesson Plan for Young Learners

Students: 4<sup>th</sup> grade local Elementary School (±10 -11 years old)

Subject : Parts of the Body

Concept / Topic to teach: Introducing the names of the body in English

General Goal(s):

- The student can identify and remember the name of the body in English, and be able to recall them.

Specific Objectives:

- Students are able to identify and tell the name of the body in English.

Required aids:

- Picture of the Body
- Chalk
- Envelopes and paper

Step-By-Step Procedures:

1. Duration: 2 Minutes

Activity: Greetings and Introduction of the lesson for example: "Good Morning children, how are you today?".

2. Duration: 20 Minutes

Activity: Sharing the knowledge of the Body between students and teacher

- The teacher shows the picture of the Body, asks the students the names of the Body in Indonesian and introduces the name in English (Nose, Hand, Foot, Chin, Cheek, etc).
- The teacher writes the names of the Body parts and how to pronounce the words.

The students are encouraged to imitate.

- The teacher writes the vocabulary, which is difficult to remember like Nose, Chin, Head, etc.
- The students do the exercise on the book page 11 part A and B.

### 3. Duration: 20 Minutes

Activity: Drilling

- The teacher mention 5 parts of the face and drill the student to remember and recall the names of the face.
- The teacher stand in front of the class and carry out like in the picture, and asks the student to tell what it is.
- Give praise if the student is correct and help the student remember if he is wrong.

### 4. Duration: 20 Minutes

Activity : Games

- ✚ The students are divided into five groups. Each group consisted of five students.
- ✚ The teacher gives five envelopes with Parts of the Body paper in it to the five groups.
- ✚ The students must do which is written in the envelopes and the other groups must guess what it is.
- ✚ The other groups must listen to their friend and appreciate them by giving applause at the end.
- ✚ Every group gets a bar of chocolate as a reward for their effort in these games.

### 5. Duration: 10 Minutes

Activity: Closure

The teacher gives a short opinion about the students ' Parts of the Body and encourages the students to do it more.

Assessment Based on Objectives: The students can tell the Parts of the Body.

Plan for the Independent Practice: Tell the student to do it at home to remembers the Name of the Body and next week there is a Quiz.

Reference:

[www.lessonplanpage.com/iptemplate.html](http://www.lessonplanpage.com/iptemplate.html)

UNIT  
4

PARTS OF THE  
BODY



WRITE!

A Mention parts of your face.

1 chin.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

B Look at the picture. Then, fill in the blanks.

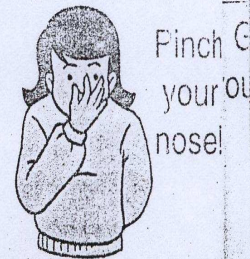
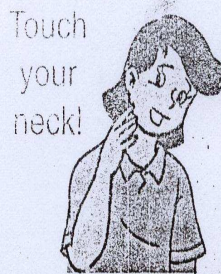
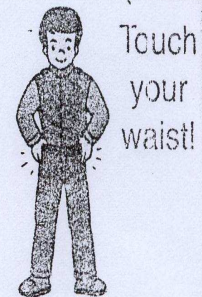
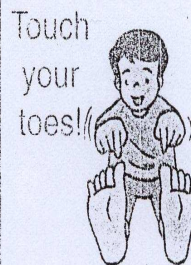
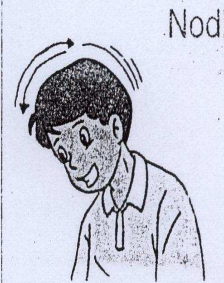
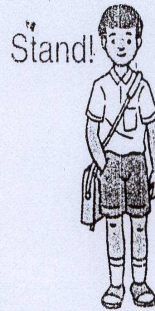
1 You \_\_\_\_\_ on your feet.

2 Didi \_\_\_\_\_ his head to say "yes".

3 Seno \_\_\_\_\_ his head to say "no".

4 Students who know the answer, \_\_\_\_\_ you hand!

5 Karina \_\_\_\_\_ neck with her



C Answer the following questions. Write (T) for true and (F) for false.

1 ( T ) She walks to school on foot.

2 ( \_\_\_ ) Uifa touches her neck with her elbow.

3 ( \_\_\_ ) Bagio grasps his left arm with his head.

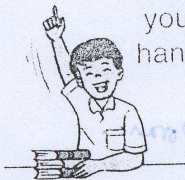
4 ( \_\_\_ ) Ninuk stands on one foot.

5 ( \_\_\_ ) Sita does not like to eat. She nods her

Shake!



Raise your hand!



Bend to the left!



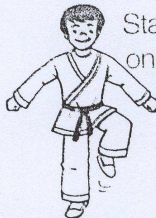
Touch your chin!



Grasp your arm!



Stand on one foot!



- 6 ( ) Put your hands on your waist.
- 7 ( ) Aci likes to eat fried chicken. She shakes her head.
- 8 ( ) Mother washes the clothes with her hands.
- 9 ( ) Don't touch your nose with your arms.
- 10 ( ) Stand up on one toe.



LISTEN!

Close your book. The teacher will read them for you. Imitate the actions in the picture.

- 1 Touch your head!
- 2 Touch your cheek!
- 3 Nod your head!
- 4 Pinch your ears!
- 5 Grasp your legs!



PLAY A GAME!

The name of the game is: "The quickest is the winner".

- 1 Group the students into five groups.
- 2 Tell them to follow the instructions of the teacher.
- 3 If they do not do the action correctly, they may not continue.
- 4 The actions are as above e.g. "Pinch your nose", etc.
- 5 Good luck!

**TEACHER'S BOX:**

The appreciation for the winner can be in the form of gifts: pencils, ballpoints, etc. Or list of the names are put on the wall for this week winner.