

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

V.1 Conclusions

In general, Mrs. Widiani is fairly good at creating a good teaching-learning condition and according to the students' capabilities as has been stated by Prof. Nasution in his book Didaktik Asas-asas Mengajar. Unfortunately, there are still some aspects that she has not yet thoroughly carried out, such as not yet combining all teaching elements and all kinds of activities and not stimulating her students much to make peer interaction.

The present writer concludes that to be an English teacher is not an easy job. The teacher must have knowledge of teaching methods, techniques or activities that are centred on the students as they might help to create effective teaching-learning situations. Each of the teaching tools prepared by a teacher should be attractively presented. The teacher is required to be creative in finding topic-centred activities since they can involve students actively and direct them to understand the topic given from many aspects through enjoyable ways. The application of SCABL in the teaching is not only to achieve the target of teaching, but more importantly, it will meet the students' desire or motivation and need in learning; either learning by themselves, with their peers, or learning from their surroundings including from their teachers.

V.2 Suggestions

During her observation, the present writer finds that the school only provides few teaching aids for the English teacher. This condition may cause difficulty for the teacher to create various attractive activities, which of course needing various teaching aids. In the present writer's opinion, although the condition is limited, it would be better if the teacher makes use of as many things or resources as possible to create various activities, and of course teaching aids, such as by using traditional games but in English language, using hand-made or self-made teaching aids, using materials from the library or newspapers, etc.

The English teacher at SDK Yahya has been using different kinds of simple techniques and activities to teach the third graders, but in the present writer's opinion, they are still limited in the variety. The main key is not only by using different kinds of techniques or activities, but also how the teacher is able to make the activities attractive and enjoyable.

The present writer thinks that the teaching-learning process for the third graders of SDK Yahya is fairly good and enjoyable. The teacher has great concern for her students and has done her best to use some kinds of activities, but unfortunately the lack of the kinds of activities sometimes makes the students lose their interest in learning English. It would be better for the teacher to increase the kinds of attractive and challenging activities, which can minimize the possibility of the students becoming bored when they continue to learn the next lesson.

The teacher should also stimulate the students to have more peer interaction in the class. It is good to let the students do something by themselves, but the present writer thinks that it would be better if they also learn or share the lesson with their peers.