

CHAPTER V

CONCLUSION AND SUGGESTION

In the view of the results obtained and explained in the previous chapter, the present writer finds the techniques that the teachers used in Conversation for Everyday Survival still need more an improvement. The lecturers have to know what the students want by giving them various and interesting techniques. The lecturers have some problems in getting the students to talk in the class of Conversation for Everyday Survival. The students are afraid of making mistakes. They are shy and nervous to talk in public because they are not confident to talk. Therefore, the students become discouraged to talk in the conversation class. Moreover, the conversation class in the first semester is very strongly influenced by the lecturer's techniques, the lecturer's idea, the students motivation, the lecturers being active, and the choice of the topics in Conversation for Everyday Survival.

During the learning phase, the students need deep understanding and effective cooperation between the students and the lecturers. Furthermore, the lecturers have to be ready and prepare good topics and effective techniques when they teach the students. The teaching techniques used by the lecturers and their applications. These two aspects do help to improve confidence and motivation; interaction can only happen when the conversation lecturers is able to manage

these factors. And the students have to know what the lecturers want in conversation class, and they have to follow the rules from the lecturers, as long as that rules is exceptionally beneficial for each other. After the lecturers know what the students want, make this balance and be once cooperation to make a good situation in the class. The lecturers and the students have to understand each other. They have to be one unity, and if this happen, each other will get benefits and comfortable situation in the class. And the lecturers makes evaluations after giving the lesson, it will give the information for the lecturers about the students.

From the result of questionnaires and interviews, the present writer concludes that the effective techniques which support the students to talk are the combination of all the techniques such as: film and games, debate and discussions, role play and discussion. And the lecturers do not afraid to using film in Conversation for Everyday Survival, the use of the film it is depend on the film it self and the material. The lecturers should find the interesting and the simple film for the students. Besides, the lecturers have to prepare interesting topics and the students have to participate in conversation class by talking without being afraid of making mistakes. The students can learn from the mistakes, which can actually improve and develop their ability in mastering English. On the other hand, the students need a support from the lecturers. The lecturers have to be initiator and motivator in order to get the students to talk in class of the Conversation for Everyday Survival.