

APPENDICES

Appendix 1

Interview

1. What motivates you of being a lecturer?
2. Do you find any difficulties in getting the students to talk in English in teaching Conversation (for example: language, vocabulary, pronunciation, culture, etc)?
3. According to you, what are the most effective and suitable techniques to be applied in teaching Conversation for Everyday Survival for D-Three Programme for English?
4. What techniques did you use in teaching Conversation?
5. What are the supporting factors to encourage the students to talk in conversation class?
6. What do you think about vocabulary and grammar as skills supporting factors in conversation class?
7. What are your students' opinions about the techniques that you applied to teaching Conversation?
8. What techniques did you use to encourage the students to talk in English in conversation class?
9. How to handle the difficulty in class?

10. What trick did you use to encourage your students to talk in English in conversation class?

Appendix 2

Questionnaire for D-Three English Students, Maranatha Christian University

(You can write your own answer)

1. Which technique do you think is effective to encourage you to talk in English?
 - a. Games
 - b. Role Play
 - c. Debate and Discussion
 - d. Film
 - e. All above
 - f.

2. What motivate you to learn Conversation?
 - a. To be able to speak in English well
 - b. To know about the vocabulary which is taught in conversation class
 - c. To improve your English knowledge
 - d. To become more confident in discussing something
 - e. All above
 - f.

3. What do you think about the lecturer's way of teaching in Conversation for Everyday Survival?
 - a. The teachers do not have any idea how to teach Conversation
 - b. The teachers do not have any courage to teach the students
 - c. The teachers only speak to some students who are clever
 - d. The teachers teach the students well, so the students are encouraged to be active in conversation class
 - e. The teacher's only focus on the material without noticing the students problems
 - f.

4. What are the techniques your teachers use in teaching Conversation for Everyday Survival?
 - a. Games
 - b. Role Play
 - c. Debate and Discussion
 - d. Film
 - e. All above
 - f.

5. What is your expectation on your teachers in teaching Conversation for Everyday Survival class?
 - a. She gives support to all students (both passive and active students)
 - b. She understands the students problem in conversation class
 - c. She uses suitable techniques (Role Play, Games, Debate and Discussion, Film)
 - d. She is talkative and friendly
 - e. She is able to create a pleasant and enjoyable
 - f. atmosphere in teach Conversation for Everyday Survival
 - g.

6. Who is more active in conversation class, the teachers or the students?
 - a. The lecturers
 - b. The students
 - c. Sometimes the lecturers and sometimes the students
 - d. Depend on the material
 - e. Neither
 - f.

7. Do you always participate in having an English Conversation for Everyday Survival in the class?
 - a. Always speak in English
 - b. Sometimes
 - c. Seldom
 - d. Depend on the techniques that the lecturers use in the class
 - e. Both the lecturers and the students
 - f.

8. Which element that supports you to talk in Conversation for Everyday Survival class?
 - a. The situation in Conversation for Everyday Survival class
 - b. The Interesting material
 - c. Your peer in practice English
 - d. Vocabulary and Grammar that you controlled
 - e. The techniques that the lecturers use in the class
 - f.

9. What are the obstacles that discourage you to speak in Conversation for Everyday Survival class?
 - a. The uninteresting topic
 - b. Being afraid in making mistake
 - c. Lack of confidence to speak in English
 - d. Be lazy
 - e. Lack of Vocabulary knowledge
 - f.